

Z Nicolazzo – Erasmus Circle Faculty Fellow



Prolific does not begin to describe the work of Assistant Professor Z Nicolazzo. An incredible public scholar, we are consistently impressed with the high-level theoretical and applied work she brings to both the college and higher education community at large.

In just the four years since Nicolazzo completed her Ph.D., she has written 30 peer-reviewed publications in many high-impact outlets, four authored/edited books, and 16 book/monograph chapters. All of these publications are centrally focused on improving the lived experiences of both trans* students in higher education and trans* people in general.

It is important to note that the current surge in trans* studies being applied within the field of higher education is centered around Nicolazzo's work. Her work is so crucial, not only because it questions foundational beliefs about gender and addresses queerness, but also because she brings much needed light on traditional conceptions of *diversity*. To gain an understanding of how other identities, like race, sexuality, and disability, influence trans* students, she is currently pursuing some of the most pioneering intersectional work in the field of higher education.

Deemed a “masterful professor in the classroom” by her students and colleagues, she seems to convey complex concepts with ease while making sure to support and validate each and every learner. A natural collaborator, Nicolazzo has made it a priority to work with undergraduate and graduate students with the aim of developing the next generation of scholars at the intersection of Trans* Studies and Higher Education.

In sum, Nicolazzo offers some of the most creative, innovative, and impactful scholarship in recent memory, embodying a true public intellectual and unquestionably exemplifying the values and esteem of this prestigious recognition.