

**CURRICULUM VITAE
FOR
ADRIANA D. CIMETTA**
cimetta@email.arizona.edu

Chronology of Education

- 2012 University of Arizona, Tucson, Arizona
Ph.D. Educational Psychology
Dissertation: *Understanding the Connection between High School Exit Exams and College Performance*, Advisor: Jerome D’Agostino/Ronald Marx
Major: Educational Psychology: Research Focus: Measurement and Research Methodology
Minor: Public Health – Program Planning and Evaluation
- 2001 University of Arizona, Tucson, Arizona
Masters of Public Health: Research Focus: Health Education and Behavioral Science
- 1994 Santa Clara University, Santa Clara, California
Bachelor of Science: Biology

Chronology of Employment

- 2023-pres **Director:** Center for Educational Assessment, Research, and Evaluation.
Department of Educational Psychology, College of Education, University of Arizona
- 2021-pres **Associate Research Professor:** Department of Educational Psychology, College of Education, University of Arizona
- 2015-2021 **Assistant Research Professor:** Department of Educational Psychology, College of Education, University of Arizona
- 2009-2015 **Research Associate:** Office of the Dean, College of Education, University of Arizona
- 2009-2012 **Research Associate:** First Things First External Evaluation, College of Education, University of Arizona
- 2003-2009 **Assistant Program Director of Planning and Evaluation:** College of Public Health, University of Arizona
- 2004-2005 **Project Evaluator:** College of Education, University of Arizona
- 2003-2004 **Assistant Program Director of Planning and Evaluation:** Arizona Area Health Education Centers (AHEC), Arizona Health Sciences Center, University of Arizona

- 2002-2003 **Research Specialist, Senior:** College of Public Health, University of Arizona
- 2001-2002 **Research Specialist:** College of Public Health, University of Arizona
- 2000-2001 **Graduate Research Assistant:** College of Public Health, University of Arizona
- 1998-2000 **Science & Composition Teacher:** Armstrong Academy Middle School. Tucson, Arizona
- 1995-1998 **Research Assistant:** Department of Cardiovascular and Thoracic Surgery, University of Arizona
- 1995-1997 **Emergency Medical Technician:** Rural Metro Corporation. Tucson, Arizona

Honors and Awards

- 2008-pres Delta Omega, National Public Health Honorary Society
- 2009-2017 Kappa Delta Pi, International Honor Society in Education

Service/ Outreach

Local/State Outreach

- 2021-pres Co-Leader of Brownie Girl Scout Troop 995
- 2019-2021 Co-Leader of Daisy Girl Scout Troop 995
- 2019 Prepared and administered a lesson on The Five Senses to four kindergarten classes at Basis Oro Valley Primary. Tucson, AZ. (September)

National/International Service/Outreach

- 2023 Reviewer for USAID Study Quality Review. (January)
- 2023 Reviewer for American Psychological Association, Division 15. Annual Conference proposals. (January)
- 2020 Reviewer for American Psychological Association, Division 15. Annual Conference proposals. (January)

Departmental Committees

- 2021 **Member:** Educational Psychology Associate/Full Professor Search Committee
- 2021 **Chair:** Educational Psychology Departmental Promotion Review Committee – Career Track
- 2019-pres **Member:** Educational Psychology Departmental Annual Peer Evaluation Committee
- 2016-2017 **Co-Chair:** Committee to establish an Undergraduate Minor in Educational Psychology, College of Education

- 2016-2017 **Co-Chair:** Committee to establish Educational Psychology as a strand in the Language, Literacy, and Leadership Major, College of Education.
- 2005-2006 **Member:** Search Committee for Associate/Full Professor in Community Environment Policy, Mel and Enid Zuckerman College of Public Health

College Committees

- 2022 **Member:** Academic Programs Committee, College of Education
- 2020-2022 **Member:** College Council, College of Education
- 2020 **Member:** Re-Entry College of Education Re-Entry Research Committee, College of Education.
- 2020 **Member:** Re-Entry College of Education Re-Entry Academics and Field Placement Committee, College of Education.
- 2019-2020 **Chair:** College Council, College of Education
- 2019-2020 **Member:** MA in Medical Education, College of Education and College of Medicine.
- 2018-2022 **Member:** Undergraduate Research Committee, College of Science
- 2018-2019 **Member:** College Council, College of Education
- 2018-2019 **Member:** Strategic Plan, Values – Collaboration Committee, College of Education
- 2008-2009 **Member:** Academic/Administrative Professional Forum, Mel and Enid College of Public Health
- 2008 **Member:** Academic/Administrative Professional Career Progression Committee, Mel and Enid College of Public Health
- 2008 **Internship Judge:** Spring Internship Conference, Mel and Enid College of Public Health
- 2007 **Internship Judge:** Spring Internship Conference, Mel and Enid College of Public Health
- 2006-2008 **Member:** Professional Preparation Board, College of Education
- 2006-2008 **Member:** Dean’s Graduate Advisory Council, College of Education

University Committees

- 2022-2023 **Member:** Undergraduate Research Taskforce – Experiences Committee, University of Arizona
- 2021-2022 **Reviewer:** University of Arizona Excellence Awards
- 2006 **Reviewer:** Graduate and Professional Student Council Student Travel Grants, University of Arizona

Other Committees – Internal

- 2018-pres Co-Director: Research Group on Child Development, Education, and Policy

Other Committees - External

- Reviewer for:**
2016-pres International Journal of School and Educational Psychology

2019 European Journal of Developmental Psychology
2017 Educational Measurement: Issues and Practice

Publications

Refereed Journal Articles (*published from work as graduate student)

- 2022 Findley, J., **Cimetta, A.**, Burross, H., Cheng, K., Charles, M. Balser, C., Li, R., Robertson, C. JD-Next: A Valid and Reliable Tool to Predict Diverse Students' Success in Law School. *Journal of Empirical Legal Studies*. (In-press: accepted September 2022).
- 2021 Friesen, R. & **Cimetta A.** Facilitating Departmental and Institutional Change for Expanding Undergraduate Research Experiences: The Effectiveness of a Microgrant. *Journal of College Science Teaching*. (In-press: accepted July 2021)
- 2021 Alkhadim, G. S., **Cimetta, A.D.**, Marx, R.W. Cutshaw, C. A., Yaden, D.B. Validating the Research-Based Early Math Assessment (REMA) among rural children in the southwest United States. *Studies in Educational Evaluation*. 68, 28-39. DOI:10.1016/j.stueduc.2020.100944
- 2020 **Cimetta, A.D.**, Sulkowski, M.L., Cutshaw, C. A., Yaden, D.B., Marx, R.W. Does having a young child with emotional and behavioral risk factors influence firearm ownership and storage? *Journal of Education and Human Development*. 9(3), 28-39. DOI: 10.15640/jehd.v9n3a3
- 2018 **Cimetta, A. D.**, Marx, R. W., Yaden, D. B., Alkhadim, G. S., Cutshaw, C., A. Latent variable structure and measurement invariance of a modified early literacy assessment. *International Journal of School and Educational Psychology*, (6)3, 208-222. DOI:10.1080/21683603.2017.1322016
- 2017 Yaden, D. B., Marx, R. W., **Cimetta, A. D.**, Alkhadim, G. S., Cutshaw, C., A. Assessing Early Literacy with Hispanic Preschoolers: The Factor Structure of the Phonological Awareness Literacy Screening—Español. *Hispanic Journal of Behavioral Sciences*, 39(2), 193-210. DOI: 10.1177/0739986316688877
- 2014 Holliday, M.R., **Cimetta, A.D.**, Cutshaw, C.A., Yaden, D.B., Marx, R.W. Protective factors for school readiness among children in poverty. *Journal of Education for Students placed at Risk*. 19(3-4), 125-147.
- 2012 Hites, L.S., Granillo, B.S., Garrison, E.R., **Cimetta, A.D.**, Serafin, V.J., Renger, R.F., Wakelee, J.F., Burgess, J.L. (2012). Emergency preparedness training of tribal community health representatives. *Journal of Immigrant Minority Health*. 14(2), 323-329.

- 2010 ***Cimetta A.D.**, D'Agostino J.V., Levin, J.R. Can high school achievement tests serve to select college students? *Educational Measurement: Issues and Practice*. 29(2), 3-12.
- 2008 *D'Agostino, J.V., Welsh, M.E., **Cimetta, A.D.**, Falco, L.D., Smith, S., VanWinkle, W. H., Powers, S.J. The rating and matching item-objective alignment methods. *Applied Measurement in Education*, 21(1), 1-21.
- 2008 Renger, R., Jansen, A., Peacock, E., **Cimetta, A.**, Surdam, J. Using evaluation theory to augment the homeland security exercise and evaluation program (HSEEP) guidance for evaluating operations based exercises. *Journal of Emergency Management*, 6(3), 45-52.
- 2007 *D'Agostino, J.V., Schwartz, K.L., **Cimetta, A.D.**, Welsh, M.E. Using a partitioned treatment design to examine Project WET impact. *Journal of Environmental Education*. 38(4), 43-50.
- 2003 Renger, R., Passons, O., **Cimetta, A.** Evaluating housing revitalization projects: Critical lessons for all evaluators, *American Journal of Evaluation*, 24(1), 51-64.
- 2002 Renger, R., **Cimetta, A.**, Pettygrove, S., Rogan, S. Geographic Information Systems (GIS) as an evaluation tool. *American Journal of Evaluation*, 23(4), 469-479.
- 2000 Hokama, J.Y., Ritter, L.S., Davis-Gorman, G., **Cimetta, A.D.**, Copeland, J.G., McDonagh, P.F. Diabetes enhances leukocyte accumulation in the coronary microcirculation early in reperfusion following ischemia. *Journal of Diabetes and Its Complications*, 14(2), 96-107.
- 1999 Leprince, P., Diven, C., **Cimetta, A.**, Davis-Gorman, G., L'Italian, A., Hokama, J., McDonagh, P., Copeland J. Cold cardioplegic preservation aggravates alloantibody mediated cardiac dysfunction due to an increase in vascular resistance. *Transplant Proceedings*, 31(1-2), 116-117.
- 1996 Ritter, L., Davis-Gorman, G., **Cimetta, A.**, McDonagh, P. During low flow myocardial reperfusion, leukocyte retention in capillaries is reduced by fucoidin. *Microcirculation*, 449-452.

Other Publications: Non-Peer Reviewed/Reports

- 2022 **Cimetta, A.**, Friesen, R. CURE Training Program Final Evaluation Report. Submitted to University of Arizona Research, Innovation, and Impact, Office of Societal Impacts. (June)
- 2022 **Cimetta, A.** Evaluation Findings from 2021-2022 Teacher Leader Program. Submitted to Tucson Regional Educator Collaborative (TREC). (May)

- 2022 **Cimetta, A.** Evaluation Findings from the CAT Vehicle REU Summer 2021. Submitted to University of Arizona College of Engineering. (March)
- 2022 **Cimetta, A.** Evaluation Findings from the Summer 2021 HF Communications REU. Submitted to University of Arizona College of Engineering. (February)
- 2021 Findley, J., **Cimetta, A.**, Burross, H., Cheng, K., Charles, M., Balser, C., **Li, R.**, and Robertson, C.T. JD-Next: A Valid and Reliable Tool to Predict Diverse Students' Success in Law School. *Arizona Legal Studies Discussion Paper*, (21-10).
- 2021 Cheng, K., Findley, J., **Cimetta, A.**, Burross, H., Charles, M., Balser, C., **Li, R.**, and Robertson, C.T. JD-Next: A Randomized Experiment of an Online Scalable Program to Prepare Diverse Students for Law School. *Arizona Legal Studies Discussion Paper*, (21-11).
- 2021 **Cimetta, A.**, Friesen, R. CURE Training Program Evaluation Report – Cohort 1. Submitted to University of Arizona Office of Societal Impacts. (August)
- 2021 **Cimetta, A.** Evaluation Findings from 2020-2021 Teacher Leader Program. Submitted to Tucson Regional Educator Collaborative (TREC). (March)
- 2021 **Cimetta, A.** Evaluation Findings from the CAT Vehicle REU Summer 2020. Submitted the University of Arizona College of Engineering. (March)
- 2020 **Cimetta, A.**, Legg-Burross, H. Standardized Testing for JD-Next. Submitted to the University of Arizona James E. Rogers College of Law. (June)
- 2020 **Cimetta, A.**, Legg-Burross, H. Report on the Psychometric Properties of the JD-EAP Exam. Submitted to the University of Arizona James E. Rogers College of Law. (April)
- 2020 Mickens, A.J. & **Cimetta, A.D.** *The Impact of Poverty on Math Readiness* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx6mbsku> (Conference Canceled)
- 2018 **Cimetta, A.**, Ostheimer, M., Clough, L. Evaluation Report for the Social Catalyst Program. Submitted to the Microsoft Philanthropy Technology Education and Literacy in School (TEALS) Program. (December)
- 2012 **Cimetta, A.** Arizona English Language Learner Assessment (AZELLA) Alignment Study. Submitted to the Arizona Department of Education. (October)

- 2011 **Cimetta, A.** Depth of Knowledge Analysis of Arizona Standards-Based Assessment Items. Submitted to the Arizona Department of Education. (March)
- 2010 Marx, R., Yaden, D., Enz, B., Perry, N., Swadener, B., Gallagher, L., Horn, R., **Cimetta, A.** Ramakrishnan, S., Polasky, S., Peters, L., Nagasawa, M., Cutshaw, C. What is “Ready” for School in Arizona? A Snapshot of Beginning Kindergartners. First Things First External Evaluation Research Brief: Arizona Kindergarten Readiness Study. (October)
- 2008 **Cimetta, A.,** Renger, R. Project LEADER Evaluation Final Report: Developing Assessments for Difficult Healthcare Resource Allocation Decisions. (June)
- 2007 **Cimetta, A.,** Peacock, E., & Renger, R. Mid-Project Evaluation Report for the Martin Luther King, JR. HOPE VI Project. (October)
- 2007 Peacock, E., **Cimetta, A.,** Fielding, K., Jansen, A., Renger, R., Arizona Diabetes Program Strategic Planning Final Report. (September)
- 2007 Surdam, J., Renger, R., **Cimetta, A.,** Fielding, K., Oklahoma State Department of Health Medical Countermeasures Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.,** Oklahoma State Department of Health Region 6 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.,** Oklahoma State Department of Health Region 1 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.,** Oklahoma State Department of Health Region 5 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.,** Oklahoma State Department of Health Region 2 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.,** Oklahoma State Department of Health Region 7 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)

- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.**, Oklahoma State Department of Health Region 3 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.**, Oklahoma State Department of Health Region 8 Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.**, Oklahoma State Department of Health Region 4 School Closure Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Fielding, K., Jansen, A., Renger, R., **Cimetta, A.**, Oklahoma State Department of Health Medical Surge Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Jansen, A., Fielding, K., Renger, R., **Cimetta, A.**, Oklahoma State Department of Health Laboratory Focused Tabletop Exercise After Action Report / Improvement Plan. (August)
- 2007 Renger, R., **Cimetta, A.**, Sinkala, T. Training Report on e-Learning Technologies Workshop. Report produced for ITREOH program. (January)
- 2006 D'Agostino, J. V., Schwartz, K. L., **Cimetta, A. C.**, & Welsh, M. E. Arizona Project WET Evaluation: Examining Impact and Developing Water Education Assessments. Report produced for the University of Arizona TRIF initiative. (October)
- 2006 Peacock, E., Renger, R., **Cimetta, A.** Baseline Evaluation Report Martin Luther King, Jr. HOPE VI. Report produced for the City of Tucson. (April)
- 2005 D'Agostino J., Welsh, M., **Cimetta, A.** Alignment Analysis of Arizona Academic Standards and Assessments. Report produced for the Arizona Department of Education. (October)
- 2005 **Cimetta, A.**, Renger, R. Final Evaluation Report for South Park Project End February 2005. Report produced for the City of Tucson (April)
- 2004 **Cimetta, A.**, Renger, R. Mid-Project Evaluation Report for South Park HOPE VI Year Ending 2003. Report produced for the City of Tucson (June)
- 2004 Renger, R., **Cimetta, A.** Evaluation Report for the Health Career Clubs. Report period: January 2004 to May 2004 (June)
- 2003 **Cimetta, A.**, Renger, R. Final Evaluation Report for the Greater Santa Rosa HOPE VI Project Year Ending 2002. Report produced for the City of Tucson (October)

- 2003 Renger, R., **Cimetta, A.** Summary of the Impact Evaluation of the Southside Community School PATHS Program. Report produced for CODAC Behavioral Health. (September)
- 2003 Renger, R., **Cimetta, A.** First Focus on Kids Final Evaluation Report. Report produced for United Way of Southern Arizona. (June)
- 2003 Renger, R., & **Cimetta, A.** Government Accounting Office (GAO) report on HOPE VI initiative. (May)
- 2002 Renger, R., **Cimetta, A.**, Metz, J. Developing Content for the Canyon Ranch Employee Survey. Report produced for Canyon Ranch in Tucson, Arizona. (November)
- 2002 Carver, J., **Cimetta, A.**, Renger, R. Evaluation Protocol for the Voices United Program. Report produced for CODAC Behavioral Health. (October)
- 2002 Renger, R., **Cimetta, A.**, Carver, J. Final Evaluation Report for the State Incentive Grant. Report produced for CODAC Behavioral Health. (June)
- 2002 **Cimetta, A.**, Renger, R. Baseline Evaluation Report for South Park HOPE VI Year Ending 2001. Report produced for the City of Tucson (April)
- 2002 Renger, R., **Cimetta, A.** Literature Review for the United Way First Focus on Kids Initiative. Report produced for United Way of Southern Arizona. (January)
- 2002 Renger, R., **Cimetta, A.** Final Evaluation Report for The United Way First Focus on Kids Initiative. Report produced for United Way of Southern Arizona. (January)
- 2001 Renger, R., **Cimetta, A.** Evaluation Update for The United Way First Focus on Kids Initiative. Report produced for United Way of Southern Arizona. (September)
- 2001 Renger, R., **Cimetta, A.**, Carver, J. Summary of the Process for Developing the Evaluation Plan of the Building Bridges Program. Report produced for CODAC Behavioral Health. (August)
- 2001 Renger, R., **Cimetta, A.** Evaluation Plan for South Park HOPE VI. Report produced for the City of Tucson. (June)
- 2001 Renger, R., **Cimetta, A.** Evaluation Update for The United Way First Focus on Kids Initiative. Report produced for United Way of Southern Arizona. (June)

- 2001 Renger, R., **Cimetta, A.** Evaluation Report for HOPE VI Year Ending 2000. Yearly report produced for the City of Tucson. (February)

Work in Progress

Manuscripts in under review:

Friesen, R., **Cimetta, A.D.** The influence of relational, political, discursive, and structural dimensions of power on increasing equitable access to undergraduate research experiences. *Journal of Research in Science Teaching*.

Friesen, R & **Cimetta, A.** Discerning obstacles and opportunities: A framework for evaluating power. *American Journal of Evaluation*.

Friesen, R., Cheng, K.C., **Cimetta, A.D.**, Marx, R.W., Cutshaw, C.A., Yaden, D.B. Environmental factors predicting preschool children's secure exploration. *Early Child Development and Care*. **(Received revise & resubmit 12/2022)**

Grants under review:

US Dept of Education-OSEP: SENSETech: Empowering Transition of Students with Sensory Disabilities through Technology Project College of Education. Budget: \$2,371,977. External Evaluator. Submitted April 2023.

NSF IGE: Graduate CAFE (Communities for Academic Fellowship & Efficacy): A Holistic Approach to Student Success in STEM. College of Education. Budget: \$499,471. External Evaluator. Submitted March 2023.

Scholarly Presentations

Conferences (*Invited)

- 2023 Zhao, B., Friesen, R. & **Cimetta A.** Benefits of a summer mentored research program. X-DBER Conference. Virtual Conference. April.
- 2022 Friesen, R. & **Cimetta A.** The promise of Course-based Undergraduate Research Experiences (CUREs) to reduce disparities. American Evaluation Association Annual Conference. New Orleans, LA. November.
- 2022 Davis, S., Friesen, R., & **Cimetta A.**, Bhattacharya, M. Enhancing student self-efficacy and research participation through a vertically integrated project course on neuron-glia communication in neurodegenerative diseases. Society for Neuroscience Annual Meeting, Washington D.C. November
- 2022 **Cimetta, A.** & Douglas, H. Challenges and benefits of offering cognitive & autonomous test (CAT) vehicle research experiences for undergraduates. AAC&U's Project Kaleidoscope Conference. October (Virtual Conference).

- 2022 Friesen, R. & **Cimetta A.** Pitfalls and Promising Practices for Offering CUREs Online. AAC&U's Project Kaleidoscope Conference. October (Virtual Conference).
- 2022 Friesen, R. & **Cimetta A.** Evaluating faculty perspectives of departmental and institutional culture and undergraduate research. American Psychological Association Annual Convention, Minneapolis, MN. August.
- 2022 Friesen, R., Cheng, K., **Cimetta, A.**, Marx, R., Cutshaw, C., Yaden, D. Environmental factors predicting preschool children's secure exploration mediated by parenting practices. American Educational Research Association Annual Conference, San Diego, CA. April.
- 2022 Friesen, R. & **Cimetta, A.** Effectiveness of faculty training program to increase course-based undergraduate research experiences (CUREs). Conference for Academic Research in Education. March (Virtual Conference).
- 2021 Friesen, R., **Cimetta, A.D.** Gender and Disciplinary Differences in Faculty Perspectives of Departmental and Institutional Culture Regarding Undergraduate Research Experiences. Association of Colleges and Universities. November (Virtual Conference).
- 2021 Friesen, R., **Cimetta, A.D.** Identifying and evaluating the influence of power dynamics in implementing change at a University. American Evaluation Association Annual Convention. October (Virtual Conference).
- 2021 Medina, M., **Cimetta, A.**, Yaden, D., Cheng, K., Cutshaw, C., & Marx, R. The role of older siblings and a child's literacy and language development. American Psychological Association Annual Convention. August (Virtual Convention).
- 2021 Friesen, R., **Cimetta, A.D.** Discerning Barriers and Opportunities when Implementing Undergraduate Research Experiences. Annual Conference on Academic Research in Education (CARE). June (Virtual Conference).
- 2021 Dai, C., **Cimetta, A.D.**, Marx, R.W., Cutshaw, C.A. (in development). Executive function and family engagement mediate the relation between family SES and math performance in early childhood: A strength-based analysis. American Educational Research Association Annual Conference. April (Virtual Conference).
- 2021 Friesen, R., **Cimetta, A.D.** Identifying the Influence of Power. The Qualitative Report 12th Annual Conference. January (Virtual Conference).

- 2020 **Cimetta, A.D.**, Friesen, R., Li, R. Transforming Undergraduate STEM Education to include Course-based Research Experiences: Success and Challenges. American Psychological Association Annual Convention. August (Virtual Convention)
- 2020 Friesen, R., **Cimetta, A.D.** A New Look at Apprenticeship as an Approach to Evaluator Training. American Psychological Association Annual Convention. August (Virtual Convention)
- 2020 Mickens, A.J., **Cimetta, A.D.** The impact of poverty on math readiness. American Educational Research Association Annual Conference. San Francisco, CA. April (conference cancelled due to COVID-19)
- 2019 **Cimetta, A.D.**, Sulkowski, M.L., Cutshaw, C. A., Yaden, D.B., Marx, R.W. Does having a young child with emotional and behavioral risk factors influence firearm ownership and storage? American Public Health Association Annual Conference. Philadelphia, PA. November.
- 2018 **Cimetta, A. D.**, Cutshaw, C., A., Marx, R. W., Yaden, D. B., Hollander, J. Firearm Ownership and Storage Practices Among Families with Young Children: Family and Neighborhood Characteristics. American Public Health Association Annual Conference, San Diego, CA. November
- 2018 Alkhadim, G., **Cimetta, A.**, Cutshaw, C., Marx, R., Yaden, D. Generalizability of the Research-Based Early Math Assessment from Urban NY Children to Rural AZ Children Using IRT. American Evaluation Association Annual Conference, Cleveland, OH. November
- 2018 Clough, L. T., **Cimetta, A. D.** Measuring the Relationship Between Children's Executive Function and Communicative Abilities. American Psychological Association Annual Conference, San Francisco, CA. August
- 2018 Clough, L. T., **Cimetta, A. D.**, Cutshaw, C. A., Yaden, D. B., Marx, R. W. Examining Executive Function of Young Children through Cluster Analysis. American Educational Research Association Annual Conference, New York, NY. April
- 2017 **Cimetta, A. D.**, Marx, R. W., Yaden, D. B., Alkhadim, G. S., Cutshaw, C., A. Latent Variable Structure and Measurement Invariance of a Modified Early Literacy Assessment. American Psychological Association Annual Conference, Washington, D.C. August
- 2017 Clough, L. T., **Cimetta, A. D.**, Cutshaw, C. A., Yaden, D. B., Marx, R. W., Examining the Influences of Home Environment on the Executive Function of Young Children. American Psychological Association Annual Conference, Washington, D.C. August

- 2017 Yaden, D. B., Marx, R. W., **Cimetta, A. D.**, Alkhadim, G. S., Cutshaw, C., A. Assessing Early Literacy with Hispanic Preschoolers: The Factor Structure of the Phonological Awareness Literacy Screening—Español. American Educational Research Association Annual Conference, San Antonio, Texas. April
- 2013 Holliday, M.R., **Cimetta, A.D.**, Cutshaw, C.A., Marx, R.W., Yaden, D.B. Protective Factors for School Readiness Among Children in Poverty. American Psychological Association Annual Conference, Honolulu, Hawaii. July.
- 2012 Yaden, D.B., **Cimetta, A.D.** A Profile of Preschool Emergent Literacy Based Upon Children’s Performances and Family Literacy Practices. American Educational Research Association Annual Conference, Vancouver, British Columbia, Canada. April.
- 2011 Yaden, D., Perry, N., Nagasawa, M., Polasky, S., **Cimetta, A.** Evaluating School Readiness in Arizona: A Partial Blueprint for Arizona's First Things First Statewide Early Childhood Initiative. Greensboro, North Carolina, May.
- 2009 **Cimetta, A.**, D’Agostino, J. A Closer Look at High School Exit Exams. American Evaluation Association Annual Conference. Orlando, Florida. November.
- 2008 D’Agostino, J.V, **Cimetta, A.D.** The Alignment of High School Exit Exams and College Performance. American Educational Research Association Annual Conference, New York, New York. March.
- 2007 **Cimetta, A.**, Jansen, A., Peacock E., Fielding, K., Surdam, J. Importance of Using Emergency Preparedness Performance Criteria for Evaluation. American Evaluation Association Annual Conference. Baltimore, Maryland. November.
- 2007 Jansen, A., **Cimetta, A.**, Peacock E., Fielding, K., Surdam, J. The Benefits of Understanding the Relationships Between Emergency Preparedness Performance Criteria from an Evaluation Standpoint. American Evaluation Association Annual Conference. Baltimore, Maryland. November.
- 2007 Peacock E., Fielding, K., Surdam, J., Jansen, A., **Cimetta, A.**, & Renger, R. Challenges Encountered in the Logic Modeling Process. American Evaluation Association Annual Conference. Baltimore, Maryland. November.
- 2007 Fielding, K., Surdam, J., Peacock E., Jansen, A., **Cimetta, A.**, & Renger, R. Understanding the Role of E-technology in the Logic Modeling Process.

- American Evaluation Association Annual Conference. Baltimore, Maryland. November.
- 2007 Jansen, A., Peacock, E., **Cimetta, A.**, Fielding, K., Surdam, J., Renger, R. Logic Models: Connecting Key Elements of Program Design and Evaluation. Australasian Evaluation Society Annual Conference, Melbourne, Victoria. September.
- 2007 Jansen, A., **Cimetta, A.**, Peacock, E., Fielding, K., Surdam, J., Renger, R. Improving the Efficiency of Evaluation Through the use of Technology. Canadian Evaluation Society Annual Conference, Winnipeg, Manitoba. June.
- 2007 **Cimetta, A.**, Jansen, A., Peacock, E., Fielding, K., Surdam, J., Renger, R. The Role of Technology in the Logic Modeling Process. Canadian Evaluation Society Annual Conference, Winnipeg, Manitoba. June.
- 2007 D'Agostino, J.V, **Cimetta, A.D**, Schwartz, K. Differential Treatment Evaluation of Project WET. American Educational Research Association Annual Conference, Chicago, Illinois. April.
- 2006 **Cimetta, A.**, Jansen, A., Renger, R. The Development and Use of Macro-level Process Evaluations: Adaptation of Micro-level Components. American Evaluation Association Annual Conference, Portland, Oregon. November.
- 2006 Page, M., **Cimetta, A.**, Peacock, E., Jansen, A., Borenitsch, E., Renger, R. Evaluating the Competence in Bioterrorism Professionals: The Impact of Intensity and Duration in Designing Evaluation Plans. American Evaluation Association Annual Conference, Portland, Oregon. November.
- 2006 Renger, R., **Cimetta, A.**, Jansen, A., Page, M., Peacock, E., Kidd, E. Issues Affecting the Interpretation of Program Success. Canadian Evaluation Society Annual Conference. Charlottetown, Prince Edward Island. June.
- 2005 Renger, R. **Cimetta, A.**, Page, M., Peacock, E. Evaluating the Merit and Worth of Multi-Pronged Programs. Joint Annual Conference for American Evaluation Association and Canadian Evaluation Society. Toronto, Ontario. October.
- 2004 *Renger, R., Pettygrove, S., Rogan, S, **Cimetta, A.** Using Geographical Information Systems (GIS) as an Evaluation Tool. 18th Annual Conference for American Evaluation Association. Atlanta, Georgia. November.
- 2003 Renger, R., **Cimetta, A.**, Mooney, M. Using the Logic Model as the Focal Point for an Integrated Web-based system to Assist Program Planning and

Evaluation. 17th Annual conference for American Evaluation Association. Reno, Nevada. November.

- 2003 *Renger, R., Pettygrove, S., Rogan, S, **Cimetta, A.** Using Geographical Information Systems (GIS) as an Evaluation Tool. 17th Annual Conference for American Evaluation Association. Reno, Nevada. November.
- 2003 *Committee on Research and Evaluation. Identifying Appropriate Performance Measures. Skill Building Workshop. National AHEC Organization Leadership Meeting. Portland, Oregon. August.
- 2002 Renger, R., **Cimetta, A.**, Mooney, M. The Need for Program Evaluators to Work with Funding Agencies. 16th Annual Conference for American Evaluation Association. Washington, DC. November.
- 2000 **Cimetta, A.** Do Minors Have Rights: Active Versus Passive Consent. The Third College of Public Health Internship Conference. University of Arizona. Tucson, Arizona. November.

Presentations

- 2022 **Cimetta, A.** Introduction to Quantitative Research: Methods, Data Analysis & Interpretation. Second Language Acquisition and Teaching Department Graduate Student Workshop. University of Arizona. Tucson, Arizona. (November)
- 2012 **Cimetta, A.** Arizona's English Language Learner's Alignment Study. Arizona Department of Education, Phoenix, Arizona. (October)
- 2011 **Cimetta, A.** AIMS Alignment Study – Writing Tests. Arizona Department of Education. Phoenix, Arizona. (June)
- 2010 Marx, R. Horn, R., Gallagher, L., Yaden, D., **Cimetta, A.** Abu-Hamour, B., Swadener, B., DaSilva-Iddings, A. First Thing First External Evaluation Readiness Report to First Things First Arizona Early Childhood Development and Health Board. Phoenix, Arizona. (June)
- 2010 **Cimetta, A.** AIMS Depth of Knowledge Analysis of Standards-based Assessment Items Study. Arizona Department of Education. Phoenix, Arizona. (June)
- 2008 D'Agostino, J., **Cimetta, A.** AIMS Alignment Study. Arizona Department of Education. Phoenix, Arizona. (March)
- 2007 Surdam, J., Renger, R., **Cimetta, A.**, Fielding, K., Oklahoma State Department of Health Medical Countermeasures Tabletop Exercise. (August)

- 2007 **Cimetta, A.**, Fielding, K., Jansen, A., Renger, R., Oklahoma State Department of Health Region 6 School Closure Tabletop Exercise. (August)
- 2007 Jansen, A., Fielding, K., **Cimetta, A.**, Renger, R., Oklahoma State Department of Health Region 1 School Closure Tabletop Exercise. (August)
- 2007 **Cimetta, A.**, Fielding, K., Jansen, A., Renger, R., Oklahoma State Department of Health Region 5 School Closure Tabletop Exercise. (July)
- 2007 **Cimetta, A.**, Fielding, K., Jansen, A., Renger, R., Oklahoma State Department of Health Region 2 School Closure Tabletop Exercise. (July)
- 2007 **Cimetta, A.**, Fielding, K., Jansen, A., Renger, R., Oklahoma State Department of Health Region 7 School Closure Tabletop Exercise. (July)
- 2007 **Cimetta, A.**, Fielding, K., Jansen, A., Renger, R., Oklahoma State Department of Health Region 3 School Closure Tabletop Exercise. (July)
- 2007 Renger, R., Fielding, K., Jansen, A., **Cimetta, A.**, Oklahoma State Department of Health Region 8 School Closure Tabletop Exercise. (July)
- 2007 Renger, R., Fielding, K., Jansen, A., **Cimetta, A.**, Oklahoma State Department of Health Region 4 School Closure Tabletop Exercise. (July)
- 2007 Renger, R., Fielding, K., Jansen, A., **Cimetta, A.**, Oklahoma State Department of Health Medical Surge Tabletop Exercise. (July)
- 2007 Renger, R., Fielding, K., Jansen, A., **Cimetta, A.**, Oklahoma State Department of Health Laboratory Focused Tabletop Exercise. (June)
- 2007 D'Agostino, J., **Cimetta, A.** Predicting College Performance from the AIMS. UA-Pima Task force College Task Force on Under-prepared Students. (March)
- 2006 Renger, R., **Cimetta, A.** e-Learning Technologies Workshop, University of Zambia. Lusaka, Zambia. (December)
- 2005 D'Agostino, J., Welsh, M. **Cimetta, A.** AIMS Alignment Study. Arizona Department of Education. Peoria, Arizona. (July)
- 2005 **Cimetta, A.** Avoiding Activity Traps: The Logic Modeling Process. Tohono O'odham Community College. Sells, Arizona. (February)
- 2004 **Cimetta, A.** Avoiding Activity Traps: The Logic Modeling Process. Tohono O'odham Community College. Sells, Arizona. (October)

- 2004 Renger, R., **Cimetta, A.** Using Logic Models to Improve Prevention Programming. MultiCare Center for Healthy Living, Tacoma, Washington. (September)
- 2004 Renger, R., **Cimetta, A.** Using Logic Models to Map for Change: Fourth Annual Conference of Shared Leadership in Learning: Shaping Work Environments for Better Health Outcomes. Calgary, Alberta, Canada. (May)
- 2004 Renger, R., **Cimetta, A.** Three Steps to Avoiding Activity Traps. Presbyterian Health Plan Process Improvement Team. Albuquerque, New Mexico. (January)
- 2003 Renger, R., **Cimetta, A.**, Clendaniel, S. Logic Model Training Workshop. University of Alaska at Fairbanks, Health Education Training Center (HETC). Fairbanks, Alaska. (October)

Awarded Grants and Contracts

Federal

- 2023-2027 NSF IUSE - HSI Implementation and Evaluation Project: A multifaceted approach to expanding participation of underrepresented students in Civil and Architectural Engineering. Budget: \$499,730. Evaluator: 5% effort.
- 2023-2027 NSF CAREER: Mitochondrial Transcellular Communication in the Nervous System: Mechanisms of Action and Student Training Opportunities. College of Science. Budget: \$1,393,477. Evaluator: 5% effort.
- 2023-2027 NSF FMRG Bio CAS – Distributed Methane conversion into value chemicals via synthetic microbial consortia. College of Science. Evaluator. Budget: \$3,170,876. Evaluator: 2% effort.
- 2023-2027 NSF Collaborative Research: Foundations of programmable living materials through synthetic biofilm engineering and quantitative computational modeling. College of Science. Evaluator: 2% effort.
- 2022-2025 NIH R25 – Place-based Culturally Responsive Health Informatics Research Education (PHIRE) Program. College of Engineering Budget: \$541,907. Evaluator: 3% effort.
- 2022-2026 NSF IUSE – Black Youth Mental Health Initiative. College of Education. Budget: \$1,062,705. Evaluator: 10% effort.
- 2021-2026 Title III HIS STEM Grant – Project CREAR (Culturally Responsive Engagement, Articulation, and Research). College of Education. Total Award: \$4,989,496. Evaluator: 3% effort.

- 2021-2023 NSF REU Site– Long Range Communication with Ham Radios, Cool Algorithms, and Innovative antennas. University of Arizona, College of Engineering, Electrical and Computer Engineering. Total Award: \$400,000. External Evaluator: 5% effort
- 2020-2024 USDA - HSI Education Grant - Towards an Accessible Agribusiness Education for College Students in Borderland Areas of the U.S. Southwest: An Agribusiness Analytics Minor. University of Arizona, College of Agriculture and Life Sciences, Agriculture and Resource Economics. Proposed Budget: \$249,954. External Evaluator 7.5%
- 2020-2024 NSF REU Site– CAT Vehicle: The Cognitive and Autonomous Test Vehicle. University of Arizona, College of Engineering, Electrical and Computer Engineering. Total Award: \$419,127. External Evaluator 7.03% effort
- 2017-2021 Council on Undergraduate Research – Transformation Project (CUR-TP). University of Arizona, Science Administration. NSF DUES-IUSE grant #16-25354, The Council on Undergraduate Research. Total Award: \$16,000. Co-PI Evaluation. 25% effort.
- 2005-2009 Arizona Center for Public Health Preparedness. University of Arizona, Mel and Enid Zuckerman College of Public Health. Center for Disease Control and Prevention. Total Award: \$6 million. Evaluator 50% effort
- 2005-2008 Critical Response and Emergency Systems Training (CREST) Consortium: Bioterrorism Response Training for New Mexico and Arizona. University of Arizona, Arizona Emergency Medicine Research Center. Health Resources and Service Administration. Total Award: 4.3 million. Evaluator 10% effort.
- 2005-2007 Housing and Urban Development Hope VI Evaluation (Martin Luther King, Jr.); City of Tucson: Department of Housing and Urban Development. Total Award: \$9.85 million. Evaluator. 10% effort.
- 2003-2005 Southern Arizona Border Health Career Opportunities Program. University of Arizona, Mel and Enid Zuckerman College of Public Health. Health Resources and Service Administration. Total Award: \$1 million. Evaluator 50% effort.
- 2002 -2004 Arizona Area Health Education Center (AZAHEC). University of Arizona, Mel and Enid Zuckerman College of Public Health. Health Resources and Service Administration. Total Award: \$4.6 million. Evaluator 80% effort.
- 2001-2005 Housing and Urban Development Hope VI Evaluation (South Park); City of Tucson: Department of Housing and Urban Development. Total Award: \$12.7 million. Evaluator. 50% effort.

- 2001-2003 Early Learning Opportunities Act Discretionary Grant (ELOA) – Expansion of the First Focus on Kids Initiative to Improve Early Childhood Education. United Way of Southern Arizona. Total Contract Award: \$73,568. Evaluation Consultant. 25% effort.
- 2000-2001 Gaining Early Awareness and Readiness in Undergraduate Programs (GEAR UP). University of Arizona, College of Public Health. Department of Education. Total Award: \$1.49 million. Graduate Research Assistant.
- 2000-2002 Housing and Urban Development Hope VI Evaluation (Greater Santa Rosa); City of Tucson. Department of Housing and Urban Development. Total Award: \$14.6 million. Graduate Research Assistant then Evaluator. 50% effort

State

- 2020-2022 Provost Investment Fund: Building Equity and Capacity for Undergraduate Research and Improved Student Retention University of Arizona, College of Science, Office of Undergraduate Research. Total Award: \$156,000. External Evaluator 5% effort.
- 2009-2011 First Things First: First Things First External Evaluation. Total Award: \$27 million. Research Associate. 100% effort.
- 2007-2008 Arizona Board of Regents Arizona Regents Reach Out Grant: Project LEADER. Total Contract Award: \$49,406. Evaluator. 5% effort.
- 2007 Oklahoma State Department of Health: Tabletop Exercise Design, Facilitation and Evaluation. Total Contract Award: \$250,000. Facilitator/Evaluator. 10% effort.
- 2005-2007 Pima Educational Research Collaborative (PERC) – Effectiveness of AIMS Exit Exam Interventions. University of Arizona, College of Education. Total Contract Award: \$14,000. Research Assistant. 10% effort.
- 2005-2006 Arizona Project WET Evaluation: Examining Impact and Developing Water Education Assessment Tools for Students. University of Arizona, College of Education. 30% effort.
- 2004-2005 Technology and Research Initiative Fund (TRIF) –Workforce Development: The Educator Development Plan. University of Arizona, College of Education. Evaluator 25% effort.

Private Non-profit/Foundation

- 2021-2025 Arizona’s Science, Engineering & Math Scholars (ASEMS) REU Program. Moore Foundation. UA Societal Impacts. Total Award: \$1,000,000. Evaluator: 2% effort.

- 2021-pres Teacher Regional Educational Collaborative (TREC). College of Education, University of Arizona. Evaluator: 5% effort
- 2021 Teacher Regional Educational Collaborative (TREC). Teacher Leader Project. Helios Foundation. College of Education, University of Arizona. Evaluator: 5% effort.
- 2020-2021 Teacher Regional Educational Collaborative (TREC). Thomas Brown Foundation. College of Education, University of Arizona. Total Award: \$25,000. Evaluator: 5% effort.
- 2020-2021 JD NEXT. ACCESSLEX. College of Law, University of Arizona. Total Award: \$196,250. Assessment/Evaluator. 15% effort.
- 2020 TeachRock Evaluation in Tucson Unified School District. Rock and Roll Forever Foundation/Marshall Foundation. College of Education, University of Arizona. Total Award: \$100,000. Evaluator. 10% effort. (Permanently paused due to pandemic)
- 2019-2020 JD-Exposure, Assessment, Preparation Program. ACCESSLEX. College of Law, University of Arizona. Total Award: \$150,000. Assessment/Evaluator. 15% effort.
- 2018-2019 Social Catalyst Technology Education and Literacy in Schools (TEALS) Program. Microsoft Corporation. University of Arizona STEM Learning Center. Total Contract Award: \$125,000. Evaluator. 10% effort.
- 2001-2002 Voices United/SMART Moves – Teen Substance Abuse Prevention. CODAC Behavioral Health. Total Contract Award: \$20,597. Evaluation Consultant. 35% effort.
- 2001 First Focus on Kids – Improving Early Childhood Education. United Way of Southern Arizona. Total Contract Award: \$29,830. Evaluation Consultant. 20% effort.

EVALUATION OF TEACHING & ADVISING

Courses Taught

Course	Title	Date	Number of Students	Role
EDP 403	Pre-adolescent and Adolescent Development	2023	48	Instructor
		2022	48	
		2021	50	
		2020	49	

		2019	35	
EDP 582A	Educational Evaluation	2023	15	Instructor
		2021	12	
		2019	13	
		2018	9	
EDP 699	Independent Study	2019	1	Instructor
EDP 667	Research Design and Techniques	2022	10	Instructor
		2020	6	
		2018	7	
EDP 910	Thesis Research	2023	2	Instructor
		2022	2	
		2021	2	
		2020	1	
		2019	2	
		2018	3	
		2017	1	
EDP 920	Dissertation Research	2023	2	Instructor
		2022	4	
		2021	2	
		2020	2	
EDP 900	Research Independent Study	2023	3	Instructor
		2022	5	
		2021	2	
		2020	3	
		2019	2	
		2018	3	
		2016	1	
EDP 541	Statistical Methods in Education	2007	23	Lab Instructor
		2006	28	

Guest Lectures

Date	Course	Title	Topic
2021	TTE 331	Introduction to Program Evaluation	Challenges and Lessons Learned in Evaluation
2020	TTE 331	Introduction to Program Evaluation	Challenges and Lessons Learned from a Large-Scale Evaluation

2019	TTE 331	Introduction to Program Evaluation	Being and Evaluator
2018	TTE 331	Introduction to Program Evaluation	Evaluation: Lessons Learned and Challenges
2017	TTE 311	Introduction to Program Evaluation	First Things First External Evaluation challenges and lessons learned
2009	SERP 696F	Doctoral Seminar in Early Childhood Development & Learning	Design and policy implications for large-scale evaluation projects.
2008	CPH 532A	Applied Aspects of Program Planning, Implementation, and Evaluation Theory	Overview of the logic modeling process and its usefulness in practice. Brief introduction to basic test construction concepts.
2007	CPH 532B	Applied Aspects of Program Planning, Implementation, and Evaluation Theory - II	Measurement issues and survey design considerations
2007	CPH532A	Applied Aspects of Program Planning, Implementation, and Evaluation Theory - I	Expectations for CPH 532b; Logic modeling process
2006	CPH532B	Applied Aspects of Program Planning, Implementation, and Evaluation Theory - II	Mapping techniques; applications of the logic modeling process in practice
2005	CPH532B	Applied Aspects of Program Planning, Implementation, and Evaluation Theory – II	Practical application of the logic modeling process
2000	CPH532	Applied Aspects of Program Planning, Implementation, and Evaluation Theory - I	Internship experience in evaluation: What I thought and learned

Student Contact

<u>Date</u>	<u>Name</u>	<u>Degree</u>	<u>Role</u>
2022-pres	Qian Wang	PhD	Advisor: EDP Candidate

2022-pres	Hannah Douglas	PhD	Chair/Advisor: PhD Minor – Assessment/Evaluation
2022-pres	Katrina Dotzler	PhD	Member: Comprehensive Exam Committee
2022-pres	Howe Yang (Art Education)	PhD	Member: Dissertation Committee
2022-2023	Sabina Iturralde	MA	Member: Thesis Committee
2021-pres	Emilia Roland-Umasabor	PhD	Advisor: EDP Candidate
2021-pres	Binlan (Cassie) Zhao	PhD	Advisor: EDP Candidate
2021-2023	Nitika Mehta	MA	Advisor: EDP Candidate Chair Thesis Committee
2021-pres	Ran Li	PhD	Advisor: EDP Candidate
2021-2023	Danielle Fink	MA	Advisor: EDP Candidate Chair Thesis Committee
2021-2022	Rebecca Friesen	PhD	Chair/Advisor: PhD Minor – Assessment/Evaluation Member: Dissertation Committee
2021-pres	Rachel Floyd (SLAT)	PhD	Member: Dissertation Committee
2021-pres	Elia Bueno (FSHD)	PhD	Chair/Advisor: PhD Minor – Assessment/Evaluation Member: Dissertation Committee
2021-pres	Rao Xiong (GDIP)	PhD	Chair/Advisor: PhD Minor – Assessment/Evaluation
2021-2022	Sizhan (Scarlett) Liang	PhD	Member: Dissertation Committee
2021-2022	Amanda Bermudez	PhD	Member: Comprehensive Exam Committee
2021-2022	Rebecca (Becky) Perez	PhD	Member: Comprehensive Exam Committee Member: Dissertation Committee
2021-2022	Ang Li	PhD	Member: Comprehensive Exam Committee
2021	Lauren Clough	PhD	Member: Comprehensive Exam Committee
2021-pres	Di Zhang	PhD	Member: Comprehensive Exam Committee Member: Dissertation Committee
2021	Rebecca Friesen	PhD	Instructor: Research Independent Study
2021	Emilia Roland-Umasabor	PhD	Instructor: Research Independent Study

2020-pres	Wen Wen (TLS)	PhD	Chair/Advisor: PhD Minor – Assessment/Evaluation Member: Dissertation Committee
2020-pres	Cristin Phibbs	PhD	Advisor: EDP Candidate Chair: Comprehensive Exam Committee
2020-pres	Miad Bahashwan	PhD	Advisor: EDP Candidate
2020-2021	Margaret Medina	PhD	Advisor: EDP Candidate Chair: Dissertation Committee
2019-pres	Changting Dai	PhD	Chair/Advisor: PhD Minor - Statistics
2019-2021	Abigail Amos	MA	Advisor: EDP Candidate
2019	Jiahui Qiu	MA	Member: EDP Thesis Committee
2019	Heather Kendall	MA	Member: EDP Thesis Committee
2019	Jazmyynn Garcia	MA	Member: EDP Thesis Committee
2019	Jazmyynn Garcia	MA	Instructor: Research Independent Study
2019	Cristin Phibbs	MA	Member: EDP Thesis Committee
2018-2019	Victoria Capin	PhD	Member: EDP Dissertation Committee
2019	Rebecca Friesen	PhD	Instructor: Research Independent Study
2019	Cristin Phibbs	MA	Instructor: Research Independent Study
2018	Mary Hartman	MA	Instructor: Research Independent Study
2018-2019	Mary Hartman	MA	Chair: EDP Thesis Committee
2018-2019	Avery Mickens	MA	Chair: EDP Thesis Committee
2018-2019	Cristin Phibbs	MA	Advisor: EDP Candidate
2018	Jenna Hollander	MA	Chair: EDP Thesis Committee
2018	Avery Mickens	MA	Instructor: Research Independent Study
2018	Jenna Hollander		Instructor: Research Independent Study
2018-pres	Ernest Littleton	PhD	Advisor: EDP Candidate
2018	Ernest Littleton	PhD	Instructor: Research Independent Study
2017-2018	Ghadah Alkahdim	PhD	Member: EDP Dissertation Committee
2017-2019	Jazmyynn Garcia	MA	Advisor: EDP Candidate
2017-2019	Mary Hartman	MA	Advisor: EDP Candidate
2017-2018	Jenna Hollander	MA	Advisor: EDP Candidate
2017-2018	Lauren Clough	MA	Advisor: EDP Thesis

2016	Ghadah Alkhadim	PhD	Instructor: Research Independent Study
2014	Joy Jerauld	PhD	Member: DPS Dissertation Committee
2007	Jeff Sinanian	MPH	Member: COPH Internship Committee 2 nd Reader
2003	Samantha De Dios Goodwin	MPH	Site Supervisor: COPH Internship
