

CURRICULUM VITA

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Renaë Danielle Mayes

University of Arizona

Department of Disability & Psychoeducational Studies

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Education

- Ph.D. The Ohio State University, College of Education and Human Ecology, Columbus, OH. School of Physical Activities and Education Services. Counselor Education & Supervision: School Counseling, August 2013
- Dissertation: *“How Can I Help Them If I Don’t Know About It”: Adversity and Pitfalls of Twice Exceptional Urban Learners*. Chair: Dr. James L. Moore, III
- M.Ed. University of Maryland, College Park. College of Education, College Park, MD. Counseling, Higher Education, and Special Education. Counseling and Personnel Services: School Counseling, May 2010
- B.S. University of Missouri, College of Education, Columbia, MO. Teacher Development Program: Middle School Math and Social Studies, May 2008.

Honors and Awards

- 2020 New Leader Alumni Award, College of Education & Human Ecology, The Ohio State University, Columbus, OH.
- 2019 President Award, NAACP Muncie Chapter (Unit 3063), Muncie IN.
- 2019 Outstanding Research Award, Teachers College, Ball State University, Muncie, IN.
- 2018 Excellence in Research Award: Junior Investigator, *MENSA Foundation*, Arlington, TX.
- 2016 East Central Indiana Top 20 Leaders Under 40, *M Magazine*, Muncie, IN.
- 2016 Dr. Robert O. Foster Faculty/Professional Staff Award, Multicultural Center, Ball State University, Muncie, IN.
- 2016 Outstanding Teaching Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.

- 2016 Diversity Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.
- 2015 Outstanding Dissertation Award, Division E, AERA Annual Meeting, Chicago, IL.
- 2015 Early Career Scholar, Division E Early Career Faculty and Researchers Mentoring Seminar, AERA Annual Meeting, Chicago, IL.
- 2013 Doctoral Scholar Mentee, Research on Gifted, Creativity, and Talent SIG Mentoring Connection, AERA Annual Meeting, San Francisco, CA. Mentor: Dr. Michelle Tichy.
- 2013 Doctoral Student Scholar, Division E Graduate Student Preconference Seminar, AERA Annual Meeting, San Francisco, CA.
- 2012 Outstanding Doctoral School Counseling Student, Counselor Education, The Ohio State University.
- 2012 Founding President, Gates Millennium Scholars Association, The Ohio State University.
- 2010 Bell Fellow, Todd A. Bell National Resource Center, The Ohio State University.
- 2007 Founding Co-President, Association for the Betterment of Culturally Diverse Educators, University of Missouri.
- 2007 Undergraduate Scholar and Researcher, Ronald E. McNair Scholars Program, University of Missouri.
- 2004 Scholar, Gates Millennium Scholarship Program.

Professional Affiliations

- 2013-Present Indiana School Counselor Association
- 2012-Present North Central Association for Counselor Education and Supervision
- 2012-Present American Educational Research Association
- 2012-Present National Association for Gifted Children
- 2011-Present Association for Counselor Education and Supervision
- 2009-Present American School Counselor Association
- 2009-Present American Counseling Association

Professional License

National Certified Counselor (NCC: #305915)
 State of Indiana Licensed Professional School Counselor (PK-12:
 #10094150)
 Certified QPR Suicide Prevention Gatekeeper Instructor

Professional Experience

- 2020- Present Associate Professor, Counseling Program, Department of Disability & Psychoeducational Studies, College of Education, University of Arizona.
- 2018 - 2020 Associate Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
- 2018 - 2019 Assistant Department Chair, Department of Educational Psychology, Teachers College, Ball State University.
- 2016-2018 Assistant Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
- 2013-2016 Assistant Professor of Counseling & Director of School Counseling, Department of Counseling Psychology and Guidance Services, Teachers College, Ball State University.
- 2012-2013 Graduate Teaching Associate, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University.
- 2011-2012 Graduate Research Associate on NSF Grant, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.
- 2010-2013 Graduate Administrative Associate, Counselor Education, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.

Counseling Experience

- 10/2019 –12/2019 Professional School Counselor (part time), Burriss Laboratory School. Muncie, IN.
- Summer 2015 Academic Counselor, Johns Hopkins University Center for Talented Youth, Santa Cruz, CA
- 2012-2013 Graduate Assistant – Professional School Counselor & Supervisor, Independence High School, Columbus, OH

Summer 2011 Academic Counselor, Johns Hopkins University Center for Talented Youth, Palo Alto, CA.

PUBLICATIONS

* denotes graduate student co-author

Book Chapters

Mayes, R. D. & Vega, D. (accepted pending revision). Postsecondary readiness for Black girls with disabilities: The role of school counselors and school psychologists. In Mayes, R. D., Shavers, M., & J. L. Moore, III (Eds.). *African American Female Students in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice*. Bristol, UK: Emerald Group Publishing Limited.

Hines, E. M., Moore, J. L. III, **Mayes, R. D.**, Harris, P. C., Singleton, P*., II, Hines, C. M*., & Harried, C. J*. (in press). Black males in rural context: Challenges and opportunities. In C. R. Chambers & L. Crumb (Eds.). *African American rural education: College transitions*. Bristol, UK: Emerald Group Publishing Limited.

Mayes, R. D. & Hines, E. M. (in press). Challenging the carceral state of Black students with disabilities: The role of school counselors. In D. E. Hines (Ed). *Racism by Another Name: Black Children, Overrepresentation, and the Carceral State of Special Education*. Charlotte, NC: Information Age Publishing.

Mayes, R. D., Hines, E. M., & Moore, J. L., III. (2018). When the rubber meets the road: Educating and supporting twice exceptional African American students. In S. B. Kaufman (Ed.), *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties*. (pp. 290-298). Oxford, UK: Oxford University Press.

Mayes, R. D., Jones, S. G., Hines, E. M. (2018). Diverse gifted students: Intersectionality of cultures. In S. M. Wood & J. S. Peterson (Eds.), *Counseling Gifted Students: A Guide for School Counselors*. (pp. 47-64). New York, NY: Springer.

Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2017). Reaching higher: College and career readiness for African American males with learning disabilities. In A. L. Ellis (Ed.), *Transitioning children with disabilities: From early childhood through adulthood*. (pp. 195-212). Boston, MA: Sense Publishers.

Mayes, R. D. (2017). I'm not an oreo. I'm focused. In D. Y. Ford, J. L. Davis, M. F. Trotman Scott, & Y. Sealey-Ruiz (Eds.), *Gumbo for the soul: Liberating memoirs and stories to inspire gifted girls and women of color*. (pp. 219-223). Charlotte, NC: Information Age Publishing.

- Mayes, R. D.**, Harris, P. C., & Hines, E. M. (2016). Meeting the academic and socio-emotional needs of twice exceptional African American students through group counseling. In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children of color around the world* (pp. 53-69). Charlotte, NC: Information Age Publishing.
- Mayes, R. D.** & Kassoy, F. (2016). School based consultation. In C. T. Dollarhide & K. A. Saginak (Eds.), *Comprehensive school counseling programs: K-12 delivery systems in action* (3rd ed) (pp. 178-193). Columbus, OH: Pearson.
- Hines, E. M., **Mayes, R. D.**, & Kim, J. (2015). The five phases of peer group supervision: Working with school counselor supervisees. In M. Luke & K. M. Goodrich (Eds.), *Group work experts share their favorite activities for supervision*. (pp. 186-190). Alexandria, VA: Association for Specialists in Group Work.
- Hines, E. M., Jackson, C. E.*, **Mayes, R. D.**, Gray, C. N.* (2015). Getting to college: Helping school counselors understand the role of parents in the college decision making process of African American males. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 19-42). Charlotte, NC: Information Age Publishing.
- Trotman Scott, M., **Mayes, R. D.**, Griffith, K. G., Garrett, M. T., & Watkins, J. (2015). Effective involvement with urban special education services: What every school counselor should know to support Black male students. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 173-194). Charlotte, NC: Information Age Publishing.
- Robinson, D. V., Vega, D., Moore, J. L., III, **Mayes, R. D.**, & Robinson, J. R (2014). Chutes and ladders: Young African American Males navigating potholes to climb to success. In C. W. Lewis & J. L. Moore, III (Eds.), *African American male students in preK-12 schools: Implications for research, practice, and policy*. (pp. 107-124). Bristol, UK: Emerald Group Publishing Limited.
- Robinson, D. V., Moore, J. L., III, & **Mayes, R. D.** (2013). Two gifted African American brothers achieving in spite of the odds. In T. C. Grantham, M. F. Trotman Scott & D. Harmon (Eds.), *Young, triumphant, and Black* (pp.79-83). Waco, TX: Purfrock Press, Inc.
- Nassar-McMillan, S. C., Moore, J. L., III, Warfield, H. A., & **Mayes, R. D.** (2013). Global diversity issues in counseling. In T. H. Hohenshil, N. E. Amundson, & S. G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 9-20). Alexandria, VA: American Counseling Association.

Manuscripts Published in Refereed Journals--International/National

- Mayes, R. D.**, Elam, N. P., Geesa, R. L., McConnell, K. R.*, & McDonald, K.M.* (in press). School administrators' perceptions on effectiveness of school counselor evaluation: A national study. *Journal of Educational Leadership and Policy Studies*.

- McConnell, K. R*, Geesa, R., **Mayes, R. D.**, Elam, N. P. (in press). Improving school counselor efficacy through principal-counselor collaboration: A comprehensive literature review. *Mid-Western Educational Researcher*.
- Mayes, R. D.** (2020). College and career readiness groups for gifted Black high school students with disabilities. *Journal for Specialists in Group Work, 45*(3), 200-212.
- Geesa, R. L., **Mayes, R. D.**, Lowery, K. P., Quick, M. M., Boyland, L. G., Kim, J., Elam, N. P., & McDonald, K. M.*. (2020). Increasing partnerships in educational leadership and school counseling: A framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education, 1*-24.
- Hines, E. M., Harris, P. C., **Mayes, R. D.**, & Moore, J. L., III. (2020). "I think of college as setting a good foundation for my future": Black males navigating the college decision making process. *Journal of Multicultural Education, 14*(2), 129-147.
- Harris, P. C., **Mayes, R. D.**, Freeman, C., Eberly, B.*, Tatby, N.*, & Wiener, S.* (2020). Men passionately pursuing purpose (MP3): Group counseling intervention for Black male student athletes. *Journal for Specialists in Group Work, 45*(2), 146-164.
- Geesa, R., Elam, N. P., **Mayes, R. D.**, McConnell, K. R.*, & McDonald, K.M.* (2019). School leaders' perceptions on comprehensive school counseling (CSC) evaluation processes: Adherence and implementation of the American School Counselor Association (ASCA) National Model. *Journal of Educational Leadership, Policy, and Practice, 34*, 26-43.
- Lowery, K., **Mayes, R. D.**, Quick, M., Boyland, L., Geesa, R. L., & Kim, J. (2019). Principal and counselor collaboration for social justice advocacy: A standards alignment. [*Journal of Educational Leadership and Policy Studies, 3*\(2\)](#).
- Hines, E. M., Vega, D., **Mayes, R. D.**, Harris, P. C., & Mack, M. (2019). School counselors and school psychologists as collaborators of college and career readiness for students in urban school settings. *Journal for Multicultural Education, 13*(3), 190-202.
- Mayes, R. D.**, Hines, E. M., Bibbs, D. L.*, & Rodman, J.* (2019). Counselors and psychologists mentoring gifted Black males with disabilities to foster college and career readiness. *Gifted Child Today, 42*(3), 157-164.
- Boyland, L., Geesa, R., Lowery, K., Quick, M., **Mayes, R. D.**, Kim, J. Elam, N. P., & McDonald, K.* (2019). Collaborative principal-school counselor preparation: National Standards alignment to improve training between principals and school counselors. *International Journal of Educational Leadership Preparation, 14*(1), 188-205.
- Elam, N. P., Geesa, R., **Mayes, R. D.**, McConnell, K.* (2019). School counselors' perceptions of comprehensive school counseling (CSC) adherence and implementation. [*Journal of Educational Leadership in Action, 6*\(1\)](#).

- Mayes, R. D.**, Dollarhide, C. T., & Young, A. (2018). School counselors as leaders in school turnaround. *Journal of Organizational & Educational Leadership*, 4(1), 1-24.
- Lowery, K., Quick, M., Boyland, L., Geesa, R., & **Mayes, R. D.** (2018). “It wasn’t mentioned and should have been”: Principals’ preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), 1-30.
- Dollarhide, C. T., **Mayes, R. D.**, Dogan, S., Aras, Y.*, Edwards, K.*, Clevenger, A.*, & Oehrtman, J. P.* (2018). Social justice and resilience for African American males Counselor Ed. *Counselor Education and Supervision*, 57(1), 2-17.
- Mayes, R. D.** (2018). “They will leave you lost:” Experiences of a gifted Black male with a traumatic brain injury. *The Urban Review*, 50(1), 140-155.
- Warren-Gordon, K. & **Mayes, R. D.** (2017). Navigating the academy: An autoethnographic approach to examining the lived experience of African American women at predominantly White institutions of higher education. *The Qualitative Report*, 22(9), 2356-2366.
- Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. A. (2017). The parent-high school counselor relationship and students’ postsecondary enrollment. *Journal of Counselor Leadership & Advocacy*, 4(2), 124-136.
- Hines, E. M., Moore III, J. L., **Mayes, R. D.**, Harris, P. C., Vega, D., Robinson, D. V., Gray, C. N.*, & Jackson, C. E.* (2017). Making student achievement a priority: The role of school counselors in turnaround schools. *Urban Education*, 1-22.
- Vega, D., Hines, E. M., **Mayes, R. D.**, & Harris, P. C. (2016). Preparing Latino students for life after high school: The importance of school counselor and school psychologist collaboration. *National Youth at Risk*, 2(1), 70-82.
- Washington, A. R., **Mayes, R. D.**, Cannon, K. T.* (2016). Addressing the needs of racially, ethnically, and linguistically diverse students with disabilities: Suggestions for professional school counselors. *Illinois School Journal*, 95(2), 7-29.
- Mayes, R. D.** & Moore, J. L., III (2016) Adversity and pitfalls of twice exceptional urban learners. *Journal of Advanced Academics*, 27(3), 167-189.
- Harris, P. C., Bennett, R. A., III, Hines, E. M., **Mayes, R. D.**, & Vega, D. (2016). The Achievement gap: A look back and a way forward. *Journal of Educational Research and Interdisciplinary Studies*, 1(2), 7-15.
- Mayes, R. D.** (2016). Educators’ perceptions of twice exceptional African American males. *Journal of African American Males in Education*, 7(1), 20-34.

- Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Journal of African American Males in Education*, 7(1) 52-69.
- Mayes, R. D.** & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness: Understanding the education needs of twice-exceptional, African American students. *Gifted Child Today*, 39(2), 98-104.
- Mayes, R. D.**, Dollarhide, C.T., Marshall, B.T., & Rae, A. M. (2016). Affective and developmental transitions: Qualitative themes in multicultural counseling journals. *International Journal of Information and Learning Technology*, 33(1), 2-16.
- Harris, P. C., Hines, E. M., **Mayes, R. D.**, Thomas, A., & Bagley, B. (2016). Balancing academics and athletics in high school: A phenomenological study of three Black male student athletes. *Journal for the Study of Sports and Athletes in Education*, 1-18.
- Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2014, Summer). Working with twice-exceptional African American students: Information for school counselors [Special Issue]. *Interdisciplinary Journal of Teaching and Learning*, 4(2), 125-139.
- Mayes, R. D.** & Hines, E. M. (2014). College and career readiness for gifted African American girls: A call to school counselors [Special Issue]. *Interdisciplinary Journal of Teaching and Learning*, 4(1), 31-42.
- Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kassoy, F., **Mayes, R. D.**, Baughman, A. V. (2013). Exploring the work experiences of school counselors of color. *Professional School Counseling*, 17(1), 52-62.
- Gardner III, R. & **Mayes, R. D.** (2013). African American learners. *Preventing School Failure: Alternative Education for Children and Youth*, 57(1), 22-29.

WORKS IN PROGRESS

Book(s)

- Mayes, R. D.**, Shavers, M., & Moore, J. L. III, (Eds). (in progress). *African American Female Students in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice*. Bristol, UK: Emerald Group Publishing Limited.

Book Chapter(s)

- Mayes, R. D.**, Hirdes, C. L.*, & Begay, A. F.* (in progress). "We need support too.": Career and postsecondary readiness needs for gifted students. In L. Owen., & E. M. Hines (Eds.). *Equity-Based Career Development and Postsecondary Transitions: An American Imperative*. Charlotte, NC: Information Age Publishing.

Manuscripts Submitted for Publication

Harris, P. C., Seward, M.*, **Mayes, R. D.**, Elope, L. R.*, & Wengert, E. C.*(in review). “We got to do better:” Interactions between school counselors and Black male student athletes.

Hines, E. M., **Mayes, R.D.**, Hines, M. R., Henderson, J.A.*, Golden, M. N.* Singleton, II, P.*, Cintron, D.*, Wathen, B.*, & Wright, C.G.* (in review). “You are going to school”: Exploring the pre-college experiences of first year Black males in higher education.

Mayes, R. D. Lowery, K., Mims, L. C., & Rodman, J.* (in review). “I stayed just above the cusp so I was left alone”: Black girls experiences with school counselors.

Mayes, R. D., Lowery, K., Mims, L. C., Rodman, J.*, & Dixon, D. S.* (in review). “My greatness made a difference there.” Exploring the high school experiences of high achieving Black girls.

Manuscripts in Preparation

Geesa, R. L., Kruczek, T., **Mayes, R. D.**, & McDonald, K. M.* (in progress). School counselors and school administrators perceptions during COVID-19 pandemic.

Bal, A., Jackson, D., **Mayes, R. D.**, Powell, F. (in progress). From problem identification to problem solving: Culturally responsive MTSS for twice exceptional learners.

Mayes, R. D., Hess, C. L.*, Vega, D., Hines, E. M., & Harris, P. C. (in revision). School counselor and school principal relationships in alternative schools.

Mayes, R. D. & Harried, C. J.* (in development). Gifted rural Black students.

Kim, J., Kruczek, T., **Mayes, R. D.**, Swihart, N.*, & Smith, M.* (in development). School counseling training for effective collaboration with administrators: curricular alignment with national educational leadership preparation.

Hines, E. M., Singleton, P., II*, Golden, M.*, Cintron, D.*, Henderson, J. A., Wright, C. G., & **Mayes, R. D.** (in development). “You are going to school.”: Exploring the pre-college experiences of first year Black males in higher education.

Hines, E. M., **Mayes, R. D.**, Vega, D. (in development). Latinas persistence and resilience in STEM fields.

Vega, D., Hines, E. M., Harris, P. C., & **Mayes, R. D.** (in development). Family involvement in college planning for Latino students.

Jones, C. A.*, Latz, A. O., **Mayes, R. D.** (in development). Learning how to reach back across the tracks: An autoethnographic account of finishing college.

Harris, P. C., Hines, E. H., **Mayes, R. D.**, & Vega, D. (in development). Black males, service learning, and college and career readiness.

Idehen, S. I.*, Mulvihill, T. M., **Mayes, R. D.**, Latz, A. O. (in development). A phenomenological study of African American women with natural textured hair and their experiences attending a Predominantly White Institution (PWI).

PRESENTATIONS

* denotes graduate student co-presenter

Symposia and Presentations at National and International Professional Meetings

Mayes, R. D., Cheatham, C.*, Sharp, S., Holcomb-McCoy, C., & Savits-Romer, M. (2020). Antiracist school counseling: A call to action. *Center for Postsecondary Readiness & Success*, American University, webinar.

Geesa, R. L., Kruczek, T., **Mayes, R. D.**, & McDonald, K. M.*(2020). Perceptions in the schools during the COVID-19 pandemic. *International Council of Professors of Educational Leadership*, virtual conference.

Geesa, R., **Mayes, R. D.**, Lowery, K., Boyland, L., Quick, M., Kim, J., Elam, N. P., McDonald, K*. (2020). A framework of preservice training for school administrators and school counselor collaboration. *Evidence-Based School Counseling Conference*, Boca Raton, FL (Conference Cancelled).

Kim, J., **Mayes, R. D.**, Kruczek, T., Swilhart, N*., & Smith, M.* (2020). School counseling training for effective collaboration with administrator: Curricular Alignment with National Educational Leadership Preparation (NELP). *Evidence-Based School Counseling Conference*, Boca Raton, FL (Conference Cancelled).

Mayes, R. D. & Geesa, R. L. (2020). Collaborative school counselor and school leader preparation. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).

Mayes, R. D. & Rodman, J.* (2020). And still we are not saved: Black girls experiences with school counselors. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).

Hines, E. M, Moore, J. L., III, **Mayes, R. D.**, & Harris, P. C. (2020). Setting a good foundation for my future: First generation Black males navigating the college decision-making process. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).

Quick, M., Boyland, L., & **Mayes, R. D.** (2019). School counselors & principals: An interactive session of dos and don'ts for more effective collaboration. *Indiana Association of School Principals Annual Conference*. Indianapolis, IN.

- Mayes, R. D.** (2019). Supporting the success of culturally diverse 2E students. *2 Days of 2e Virtual Conference*.
- Mayes, R. D.** & Lowery, K. (2019). Committed to social justice: Training school counselors and school administrators in social justice advocacy and collaboration. *Association of Counselor Education & Supervision Biennial Conference*. Seattle, WA.
- Lowery, K. & **Mayes, R. D.** (2019). Lessons from achievers and outsiders within: A call for school principal-counselor collaborative advocacy for Black girls. *Mid-western Educational Research Association Annual Conference*. Cincinnati, OH.
- Mayes, R. D.**, Elam, N. P. , Geesa, R. L., & McConnell, K.* (2019). School administrators' perceptions on school counselor evaluation: A national study. *University Council for Educational Administration Annual Conference*. New Orleans, LA.
- Geesa, R., **Mayes, R.D.**, Lowery, K., Quick, M., Boyland, L., Kim, J, Elam, N.P., & McDonald, K.* (2019). A framework for collaborative school leader and school counselor preparation. *International Council of Professors of Educational Leadership*. Aliso Viejo, CA.
- Elam, N., Geesa, R. L., **Mayes, R. D.**, & McConnell, K.* (2019). School counselors' perceptions of comprehensive school counseling (CSC) adherence and implementation. *International Council of Professors of Educational Leadership*. Aliso Viejo, CA.
- Vega, D. & **Mayes, R. D.** (2018). African American girls and college and career readiness. *Biennial International Conference on Urban Education*. Nassau, Bahamas.
- Boyland, L., Geesa, R. L., **Mayes, R. D.**, Lowery, K., Quick, M., & Kim, J. (2018). Collaborative school counselor-administrator education: National standards alignment to improve training between school counselors and administrators. *University Council for Educational Administration Annual Conference*. Houston, TX.
- Geesa, R. L., Elam, N., **Mayes, R. D.**, & McConnell, K.* (2018). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. *University Council for Educational Administration Annual Conference*. Houston, TX.
- Quick, M., Geesa, R. L., Boyland, L., Lowery, K., & **Mayes, R. D.** (2017) School leaders supporting school counselors to implement comprehensive school counseling programs. *University Council for Educational Administration Annual Conference*. Denver, CO.
- Mayes, R. D.** (2017). The Intersection of race, disability, & giftedness: Strategies and supports for twice exceptional students (poster). *Association of Counselor Education & Supervision Biennial Conference*. Chicago, IL.

- Weatherton, Y. P., **Mayes, R. D.**, & Villanueva-Perez, C.* (2017). Barriers to persistence for engineering students with disabilities. *American Society for Engineering Education Annual Conference & Exposition*. Columbus, OH.
- Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. (2017). The parent-high school counselor relationships and students' postsecondary enrollment. *American Educational Research Association Annual Meeting*. San Antonio, TX.
- Mayes, R. D.** & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness. *Biennial International Conference on Urban Education*. San Juan, PR.
- Vega, D., **Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Biennial International Conference on Urban Education*. San Juan, PR.
- Mayes, R. D.**, Young, A., & Dollarhide, C. T. (2015). School counselors as leaders in school turnaround (poster). *Association of Counselor Education & Supervision Biennial Conference*. Philadelphia, PA.
- Harris, P. C., Hines, E. M., **Mayes, R. D.** (2015). Balancing academics and athletics in high school: A phenomenological study of three Black male student-athletes. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Hines, E. M., **Mayes, R. D.**, Harris, P. C. (2015). The determination to succeed: A case study of an African American male who successfully graduated from college in three years. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Mayes, R. D.**, Moore, J. L., III, Harris, P. C., Hines, E. M. (2015). Twice exceptionality in urban contexts: Perspectives and experiences of educators. *American Educational Research Association Annual Meeting*. Chicago, IL.
- Robinson, D. V. & **Mayes, R. D.** (2014). Chutes and ladders: Young African American males navigating potholes to achieve academic success (Panel Presentation). *Biennial International Conference on Urban Education*. Montego Bay, Jamaica.
- Mayes, R. D.** & Moore, J. L., III. (2014). Adversity and pitfalls of twice exceptional urban learners. *Wallace Research & Policy Symposia on Talent Development*. Arlington, VA.
- Baker, C. A., Dollarhide, C. T., Bowen, N. V., **Mayes, R. D.**, Baughman, A. V.*, & Kassoy, F. * (2013). Affirming diversity & promoting unity for racially diverse school counselors: A call to allies. *Association for Counselor Education and Supervision Biennial Conference*. Denver, CO.
- Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kassoy, F., **Mayes, R. D.**, & Baughman, A. V. (2012). Diverse school counselors/environment interaction: Implications for counselor

education. *North Central Association for Counselor Education and Supervision*, Kansas City, MO.

Lewis, M., Klein, J., **Mayes, R. D.** (2011). Leadership in counselor education: An Individualized learning contract approach to leadership development. *Association for Counselor Education and Supervision Annual Conference*, Nashville, TN.

Mayes, R. D. (2008). Multicultural competencies among school counselor trainees. *American Psychological Association Annual Conference*, Boston, MA.

Symposia and Papers Presented at Regional and State Meetings

Timmerman, K., **Mayes, R. D.**, Daehn, M., & Kenzie, K. (2019). The Facing Project: Storytelling that inspires understanding across difference. *Indiana Arts Commission Conference*, Indianapolis, IN.

Mayes, R. D. & Peterson, A.* (2018). Addressing your emotional health and practicing self-care. *Awareness, Understanding & Activation Empowerment Summit*, Muncie, IN.

Messner, B. A., Daehn, M., Robertson Fant, A. Timmerman, K., Jamison, J. R., & **Mayes, R. D.** (2018). Facing peacemaking. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.

Donati, J. & **Mayes, R. D.** (2017). Reconciliation and White fragility: Where do we go from here? *Unitarian Universalist Church*, Muncie, IN.

Donati, J., & **Mayes, R. D.** (2016). Befriend: Critical dialogues in online spaces. *East Central Indiana Social Media Group Meeting*, Muncie, IN.

Donati, J., Thompson, Y., & **Mayes, R. D.** (2016). Reuniting our community through engagement and reconciliation. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.

Mayes, R. D. (2016). Approaching the job market. *Todd Anthony Bell Fellow Retreat*, The Ohio State University, Columbus, OH.

Mayes, R.D. (2016). Keynote address: Challenging Perspectives through Storytelling. *Unity Connections Conference*, Ball State University, Muncie, IN.

Mayes, R. D. (2014). Finding your village to ensure success. *Preparing for the Professoriate Retreat*, The Ohio State University, Mt. Sterling, OH.

Mayes, R. D. (2014). Lost in translation: Gifted students in k-12 schools. *Diocesan Summer Learning Academy*, Columbus, OH.

Dollarhide, C. T., Kassoy, F., **Mayes, R. D.**, Baughman, A.V., & Gibbs, T. (2013). Talking docs: Advice from those in the process. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

Dollarhide, C. T., Bowen, N. V., Kassoy, F., **Mayes, R. D.**, & Baughman, A. V. (2011). Racially diverse school counselors: Recruitment and retention issues grounded in school environment. *All Ohio Counseling Conference*, Columbus, OH.

Mayes, R. D. (2011). Teaching strategic planning for systemic change in schools. Ohio *Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

Dollarhide, C.T., Baughman, A. V., Casamassimo, M. P., Kassoy, F. R., **Mayes, R. D.** (2011). Supervision of supervision: Multilayered, systemic supervision teaming. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

GRANTS/FUNDING

Grants/Contracts Awarded

2017 Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Implementation Grant.” Grantor: Lilly Endowment, Lilly Endowment, Indianapolis, IN. Award: \$200,000.

2017 Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Planning Grant.” Grantor: Lilly Endowment, Indianapolis, IN. Award: \$20,000.

2014-2015 Principal Investigator, “Investigating Twice Exceptionality: Voices of African American Students and Parents.” Grantor: Aspire New Faculty Start Up Grant, Ball State University, Muncie, IN. Award: \$1,500.

2013-2014 Principal Investigator, “Adversity and Pitfalls of Twice Exceptional Urban Learners.” Grantor: Association for Counselor Education and Supervision. Award: \$1,500.

Grants Submitted--Not Funded

2014-2015 Principal Investigator, “Educators and school counselors’ perception of disability and race in referrals to gifted education.” Grantor: Association for Counselor Education and Supervision. Award: \$1,000. Co-Principal Investigators: Drs. Erik M. Hines & Paul C. Harris.

2016-2017 Principal Investigator, “Early childhood development of race and disability identities: The role of caregivers and teachers,” Grantor:

Foundation for Child Development Young Scholars Program. Award: \$167,559.

2017 Principal Investigator, “Ball State University Ronald E. McNair Postbaccalaureate Program.” Grantor: United States Department of Education, Washington, DC. Award: \$1,133,000. Co-Principal Investigators: Drs. Theresa Kruczek & Rona Robinson-Hill.

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

2019 – Present Editorial Review Board, *Journal of Minority Achievement, Creativity, and Leadership*

2019-Present Editorial Review Board, *Journal of African American Women & Girls in Education*

2017 Grant Proposal Reviewer, National Science Foundation

2015-Present Ad-hoc Reviewer, *Urban Education*

2015-Present Editorial Review Board, *Journal of Professional Counseling*

2015-Present Ad-hoc Reviewer, *Journal of African American Males in Education*

2015-Present Book Chapter Reviewer, Diversity Research Symposium: From Research to Action

2014-Present Book Chapter Reviewer, The Handbook of Research on Diversity in Special Education

2013-2015 Editorial Review Board, *Professional Issues in Counseling*

2010-2012 Assistant to the Editor, *Journal of Humanistic Counseling*

2016 Grant Proposal Reviewer, Graduate Research Fellowship Program, National Science Foundation

2015 Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education

2014 Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education

Service to Professional Organizations

2019 Division E Graduate Student Fireside Chat Panelist, American Educational Research Association.

2019 Division E Early Career Pre-conference Mentor, American Educational Research Association.

2019 Division E Early Career Pre-conference Co-Chair, American Educational Research Association.

2016 Division E Conference Proposal Reviewer, American Educational Research Association

- 2014 Division E Conference Proposal Reviewer, American Educational Research Association
- 2014 ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
- 2013 Division E Conference Proposal Reviewer, American Educational Research Association
- 2013 ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
- 2013 Conference Proposal Reviewer, National Association for Gifted Children

Professional Community Service

- 2020- Present Member, Antiracist School Counseling Collective
- Spring 2019 Member, Racial, Equity, and Inclusion Workgroup for Juvenile Justice in Delaware County, Muncie, IN
- 2019 Mentor, Office of Diversity and Inclusion Dissertation Boot Camp, The Ohio State University, Mt. Sterling, OH
- 2018 – Present Committee Member, Socioemotional Learning Curriculum Committee, Muncie Community Schools, Muncie, IN
- 2017 to 2019 Scholarship Reviewer (Committee C), The Community Foundation of Muncie and Delaware County, Muncie, IN
- 2017-2018 Project Manager & Steering Committee, Facing LGBTQ Pride Project, Reconciliation Achieved through Community Engagement, Muncie, IN
- 2017 Master of Ceremony, Martin Luther King Jr Youth Citizen Award Program, Muncie, IN
- 2015-2017 Advisory Board, Roy C. Buley Community Center, Muncie, IN
- 2015-2020 Board of Directors & Secretary, Inspire Academy, Muncie, IN
- 2015-2019 Board of Directors, National Alliance on Mental Health, Delaware County, IN
- 2015-2016 Steering Committee & Chief Editor, Facing Racism Project, Reconciliation Achieved through Community Engagement, Muncie, IN
- 2006-Present Mentor, Gates Millennium Scholars Program

UNIVERSITY SERVICE

University of Arizona

Ball State University

University

- 2017-2019 Member, OID Advisory Council
- 2017-2018 Member, Provost Search Committee
- Spring 2015 Co-Facilitator, Ball State University Beneficence Dialogue

Teachers College

2018-2019	Member, Dean Search Committee
2014-2017	Member, CAEP Standards Committee
2013-2015	Member, Technology Committee
2013-2015	Member, Decision Point Dialogue Committee
2013-2016	Mentor, PhD Pathways Program

Department of Educational Psychology

2019-Present	Member, Curriculum Committee
2019-Present	Member, Personnel Selection Committee
2018-Present	Secretary, Diversity Committee
2018-Present	Member, Promotion and Tenure Committee
Fall 2018	Assistant Department Chair
2017-2019	Member, Salary Appeal Committee
2017-2018	Member, Personnel Selection Committee
2016-Present	Assessment & Accreditation, School Counseling Program
2016-2017	Member, Curriculum Committee
2016-Present	Director, School Counseling Program
2016-Present	Practicum & Internship Coordinator, School Counseling Program
2016-2017	Member, Policy & Planning Committee

Department of Counseling Psychology and Guidance Services

2015-2016	INTASC Assessment & Accreditation, School Counseling Track
2015-2016	CAEP Assessment & Accreditation, School Counseling Track
2014-2016	Chair, Multicultural Programming Committee
2013-2016	CACREP Assessment & Accreditation, School Counseling Track
2013-2016	Director, School Counseling Track
2013-2016	Graduate Program Advisor, School Counseling Track
2013-2016	Member, Graduate Studies Committee
2013-2016	Member, Masters Advisory Training Committee
2013-2014	Member, Personnel Committee
Spring 2014	Member, Clinic Training Advisory

TEACHING

Courses Taught

University of Arizona

SERP 525	Counseling Theories <i>Taught: Fall 2020</i>
SERP 506	Introduction to School Counseling <i>Taught: Fall 2020</i>

Ball State University

SCCO 601	Introduction to Identity and Leadership Development for Counselors <i>Taught:</i> Summer 2018, Summer 2019, Summer 2020
SCCO 614	College and Career Readiness <i>Taught:</i> Summer 2018, Summer 2019, Summer 2020
SCCO 644	Practicum in School Counseling (Supervision) <i>Taught:</i> Spring 2020
SCCO 695	Internship in School Counseling (Supervision) <i>Taught:</i> Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020
SCCO 685	Organization of the Guidance Program <i>Taught:</i> Fall 2017, Fall 2018, Fall 2019
CPSY 606	Pre-Practicum for School Counselors <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 644	Practicum in School Counseling (Supervision) <i>Taught:</i> Spring 2015
CPSY 646	Advanced Practicum for School Counselors (Supervision) <i>Taught:</i> Summer 2015
CPSY 695	Internship in School Counseling (Supervision) <i>Taught:</i> Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017
CPSY 685	Organization of the Guidance Program <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 614	Career Counseling, Assessment, and Interventions <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 601	Introduction to Identity and Leadership Development for Counselors <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 678	Theories & Techniques of Counseling the Culturally Diverse <i>Taught:</i> Spring 2015, Spring 2016

Individual/Triadic Clinical Supervision

Spring 2019	Shelby Smith, Practicum experience at Burriss K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Sebastian Baxter, Practicum experience at Longfellow E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Natalie Swihart, Practicum experience at Longfellow E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Sarah Spodek, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Selma, IN.
Spring 2019	Audra Butler, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Selma, IN.

Spring 2019	Jennifer Rodman, Practicum experience at Burris K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Carly McDonald, Practicum experience at Royerton E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Ashley Selhorst, Practicum experience at Royerton E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sarah Rea, Practicum experience at Burris K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sara Padgett, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Muncie, IN.
2014-2015	Alicia Key, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Pia Nathani, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Katlyn Rice, TC Practicum Clinic & Burris Laboratory School, Counseling Psychology, Ball State University, Muncie, IN.
2015-2016	Clare Edwards, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.

Advisement and Committee Membership

Thesis Committees (Masters Degree)

Skye Idehen, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Essence of embracing our natural roots: A phenomenological study of African American women with natural textured hair and their experiences attending a predominately White institution* (Thesis Defense: March 5, 2014).

Kevin Carey, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Black Greek letter fraternity men: Constructions of masculinities and race* (Thesis Defense: February 26, 2015).

Scott Barrera, Ball State University, MA Program in Counseling (Member of Committee). Thesis Topic: *Latinx White or Latinx Other: Peer Socialization on Self-Identified Race*. (Thesis Defense: June 20, 2018).

Dissertation Committees (Doctoral Degree)

Dani Witzigreuter, Ball State University, Higher Education (Member at Large). Dissertation topic: TBA (Proposal Development)

Bobby Steele, Ball State University, Higher Education (Member at Large). Dissertation topic: TBA (Proposal Development)

Antonette Payne, Ball State University, Adult, Community, and Higher Education (Member at Large). Dissertation topic: TBA (Proposal Development)

Erin Hawkins, Ball State University, Educational Leadership Program (Member at Large).
Dissertation Topic: TBA (Data Collection).

Corie Loisel-Hess, Ball State University, Counseling Psychology Program (Chair). Dissertation
Topic: *Mental illness stigma and children: The impact of a brief mental health education
program* (Dissertation Defense: June 2, 2020).

Nakia Douglas, Ball State University, Educational Leadership (Member at Large). Dissertation
Topic: Interrupting the School to Prison Pipeline (Data Collection).

Wendy Gonzalez-Canal, Ball State University, Counseling Psychology Program (Chair).
Dissertation Topic: *Cuban American women survivors of sexual assault*. (Dissertation
Defense: May 16, 2019).

Rachel German, Ball State University, School Psychology Program (Cognate Representative).
Dissertation Topic: *The impact of home and school environmental consistency on
academic motivation and outcomes* (Dissertation Defense: May 24, 2016).

Katlyn Rice, Ball State University, Counseling Psychology Program (Cognate Representative).
Dissertation Topic: *Engagement during animal-assisted therapy for children with autism
spectrum disorders* (Dissertation Defense: June 6, 2017).

Clare Edwards, Ball State University, Counseling Psychology Program (Cognate
Representative). Dissertation Topic: *Parental attachment and child adjustment: The role
of parenting stress and self-compassion* (Dissertation Defense: June 9, 2017).

Andrew Brimhall, Ball State University, Counseling Psychology Program (Member of
Committee). Dissertation topic: *Gender role conflict as a mediating factor between
Traditional machismo and shame proneness in Mexican men* (Dissertation Defense: June
11, 2018).

Alicia Key, Ball State University, Counseling Psychology Program (Cognate representative).
Dissertation Topic: *The Psychological well-being of missionary kids* (Dissertation
Defense: June 15, 2018).

Carrie Reisner, Ball State University, Adult, Higher, and Community Education (Member at
Large). Dissertation Topic: *The Atheist Identity in Higher Education* (Dissertation
Defense: October 12, 2018).