

CURRICULUM VITAE

Richard J. Morris, Ph.D.

**Professor and Program Director, School Psychology Program
Meyerson Distinguished Professor of Disability and Rehabilitation
Department of Disability and Psychoeducational Studies
College of Education
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Education

University of Wisconsin, Madison	1960-1963	B.S.	Psychology
Roosevelt University, Chicago	1963-1965	M.A.	Psychology
Arizona State University, Tempe	1965-1970	Ph.D.	Psychology Major Area: Clinical Psychology (APA Approved Program) Minor Emphases: Rehabilitation Psychology; Mental Retardation Title of Dissertation: <i>The effects of the locus and intensity of auditory stimuli on the retention of verbal material.</i> Dissertation Adviser: Charles Gersten, Ph.D.

Clinical Psychology Internships

1964-1965	Psychology Intern, Elgin State Hospital, Elgin, Illinois (12 months, 40 hours/week; Supervisor: Philip J. Bower, Ph.D.)
1967-1968	Psychology Intern, Good Samaritan Hospital, Phoenix, Arizona (10 months, 20 hours/week; Supervisor: Aaron H. Canter, Ph.D.)
1968-1969	Clinical Psychology Intern, Clinical Psychology Center, Arizona State University, Tempe, Arizona (10 months, 20 hours/week; Supervisor: Austin Jones, Ph.D.)

Clinical Psychology Postdoctoral Supervised Clinical and Teaching Experiences

1970-1972	Clinical Psychology Program, Syracuse University (18 months, 40 hours/week; Supervisor: Bernard Braen, Ph.D.)
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Professional Experience

Present Position

2008-Present:	Program Director, School Psychology Program (APA-Approved Program), Department of Disability and Psychoeducational Studies, College of Education University of Arizona.
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- 1995-present Professor of School Psychology, School Psychology Program (APA-Approved Program), College of Education, University of Arizona
- 2002-present David and Minnie Meyerson Foundation Distinguished Professor of Disability and Rehabilitation, College of Education, University of Arizona.

Previous Positions

- 1995-2004 Director, School Psychology Program (APA-Approved Program), Dept. of Special Education, Rehabilitation, and School Psychology, College of Education, University of Arizona
- 2000 (Spring) Visiting Professor, Department of Psychology, Clinical Psychology Section, University of Uppsala, Uppsala, Sweden (on sabbatical leave from University of Arizona)
- 1983-1995 Professor, School Psychology Program (APA-Approved Program), Department of Educational Psychology, College of Education, University of Arizona
- 1987-1992 Director, School Psychology Program (APA-Approved Program), Department of Educational Psychology, College of Education, University of Arizona
- 1978-1983 Associate Professor to Professor, Department of Special Education, College of Education, University of Arizona
- 1970-1978 Assistant to Associate Professor of Psychology, Clinical Psychology Program, (APA-Approved Program), Syracuse University
- 1974-1978 Clinical Assistant Professor, Department of Pediatrics, Upstate Medical Center, State University of New York at Syracuse

Professional Experience (continued)

Previous Positions (continued)

- 1970 (Spring) Visiting Assistant Professor, Department of Psychology, Arizona State University

Honors, Memberships, and Awards

Endowed Distinguished Professorship in Disability and Rehabilitation, David and Minnie Meyerson Foundation, 2002 – present.

Elected to the status of Fellow, American Psychological Association; Elected: August, 1984

Fellow, Division 12, (Clinical Psychology), American Psychological Association
Elected: August, 1984

Fellow, Division 16, (School Psychology), American Psychological Association
Elected: August, 1985

Fellow, Division 22 (Rehabilitation Psychology), American Psychological Association
Elected: August, 1984

Fellow, Division 37 (Children, Youth and Families), American Psychological Association
Elected: August, 1990

Fellow, Division 42 (Psychologists in Independent Practice), American Psychological Association; Elected: August, 1995

Fellow, Division 52 (International Psychology), American Psychological Association;
Elected: August, 1999

Fellow, Division 53 (Society of Clinical Child & Adolescent Psychology)
American Psychological Association; Elected: August, 2001

Elected to the status of Fellow (Charter Fellow), American Psychological Society;
Elected: June, 1989

Elected to the status of Fellow, American Association on Intellectual Disabilities; Elected: June, 1980

Service Recognition Award, Division of Rehabilitation Psychology, APA, 1986-87

State Government Appointments

Board Member, State of Arizona, Board of Psychologist Examiners, 1991-93 (appointed by Governor Symington and confirmed by the Arizona State Senate).

Board Member, State of Arizona, Board of Psychologist Examiners, 1993-1998 (appointed by Governor Symington and confirmed by the Arizona State Senate); Elected Board Chairperson, 1993 -1994.

Elected Offices in Professional Associations

Member, Board of Trustees, American Psychological Association Insurance Trust, 2006 – 2008; Re-elected 2009-2011.

Member, Ethics Committee, American Psychological Association, 1995-1997

Chairperson, Membership Committee, American Psychological Association, 1994-1995

Member, Membership Committee, American Psychological Association, 1992-1995

President, Division of Rehabilitation Psychology, American Psychological Association, 1986-1987

Representative to Council, Council of Representatives, American Psychological Association, Division of Rehabilitation Psychology, (Division 22), 1989-1992

Treasurer, Division of Rehabilitation Psychology (Division 22), American Psychological Association, 1977-1980

Representative to Council, Council of Representatives, American Psychological Association, Division of Rehabilitation Psychology, (Division 22), 1975-1977

Member, Executive Board, Division of Rehabilitation Psychology (Division 22), American Psychological Association, 1975-1981; 1985-1992

Vice-President, National Register of Health Service Providers in Psychology and Vice Chair, Board of Directors, 1994-1996; Re-elected: 1996-98

Member, Board of Directors, National Register of Health Service Providers in Psychology, 1993-1996; Re-elected: 1997-2000

Publications

Books

Morris, R. J. (Ed.). (1974). *Perspectives in abnormal behavior*. New York: Pergamon Press, Inc.

Morris, R. J. (1976). *Behavior modification with children: A systematic guide*. Boston: Little, Brown Publishers/Winthrop Publishers.

Translated into Japanese by I. Kawai (1977). Kyoto, Japan: Nakanishiya Shuppan Publishing Co. (revised printing, 1984).

Publications – Books (continued)

- Morris, R. J., & O'Neill, J. R. (1979). *Verhaltensprobleme in Kindern Ursprung und Behandlung* (Behavior disorders in children: Etiology and treatment). Munich, Germany: IFP.
- Morris, R. J., & Kratochwill, T. R. (1983). *Treating children's fears and phobias: A behavioral approach*. New York: Pergamon Press, Inc.
- Morris, R. J., & Kratochwill, T. R. (Eds.). (1983). *The practice of child therapy*. New York: Pergamon Press, Inc.
- Blatt, B., & Morris, R. J. (Eds.). (1984). *Perspectives in special education: Personal orientations*. Glenview, IL: Scott, Foresman and Company.
- Morris, R. J. (1985). *Behavior modification with exceptional children: Principles and practices*. Glenview, IL: Scott, Foresman and Company.
- Morris, R. J., & Blatt, B. (Eds.). (1986). *Special education: Research and trends*. New York: Pergamon Press, Inc.
- Translated into Spanish (1988). Buenos Aires, Argentina: Editorial Medica Panamericana.
- Kratochwill, T. R., & Morris, R. J. (Eds.). (1991). *The practice of child therapy* (2nd ed.). Boston: Allyn and Bacon, Inc.
- Kratochwill, T.R., & Morris, R.J. (Eds.). (1993). *Handbook of psychotherapy with children and adolescents*. Boston: Allyn and Bacon.
- Morris, R. J., & Kratochwill, T. R. (Eds.). (1998). *The practice of child therapy* (3rd ed.). Boston: Allyn & Bacon.
- Morris, R.J. (Ed.) (2006). *Disability research and policy: Current perspectives*. Mahwah, NJ: Lawrence Erlbaum and Associates.
- Morris, R. J., & Kratochwill, T.R. (Eds.). (2008) *The practice of child therapy* (4th ed.). Mahwah, NJ: Lawrence Erlbaum and Associates.
- Morris, R.J., & Mather, N. (Eds.). (2008). *Evidence-based interventions for students with learning and behavioral challenges*. Mahwah, NJ: Lawrence Erlbaum and Associates.
- Morris, R.J., & Pfeiffer, S.I. (Eds.). *Handbook of behavior disorders in children and adolescents*. Mahwah, NJ: Lawrence Erlbaum and Associates. (in preparation).

Journal Mini-Series (Invited)

Morris, R.J., & Kendall, P. (Eds.) (1991). Clinical Child psychology in perspective. *Journal of Consulting and Clinical Psychology*, 59, 763-860.

Research Studies, Book Chapters, and Other Publications

Morris, R. J. (1965). *Personality factors involved in college cheating*. Unpublished Master's thesis, Roosevelt University.

Morris, R. J. (1970). *The locus and intensity of auditory stimuli on the retention of verbal material*. Unpublished doctoral dissertation, Arizona State University.

Masters, J. C., & Morris, R. J. (1971). Effects of contingent and non-contingent reinforcement upon generalized imitation. *Child Development*, 42, 358-397.

Reprinted in Lindzey, G., Hall, C., & Manosevitz, M. (Eds.), (1973). *Theories of personality: Primary sources and research*. New York: John Wiley & Sons, Inc.

Morris, R. J. (1971). Factors associated with the demonstration of experimentally induced repression. *Proceedings of the 79th Annual Convention of the American Psychological Association*, 6, 447-448.

Morris, R. J. (1973). Factors affecting the occurrence of experimental repression. *Psychological Reports*, 33, 147-156.

Morris, R. J. (1973). Abnormal behavior. In J. R. Sutterer (Ed.), *Foundations of human behavior*. Syracuse, New York: Syracuse University Press.

Morris, R. J. (1973). Shaping relaxation in the unrelaxed client. *Journal of Behavior Therapy and Experimental Psychiatry*, 4, 353-355.

Morris, R. J., & Suckerman, K. R. (1974). The importance of the therapeutic relationship in systematic desensitization. *Journal of Consulting and Clinical Psychology*, 42, 148.

Morris, R. J., & Suckerman, K. R. (1974). Therapist warmth as a factor in automated systematic desensitization. *Journal of Consulting and Clinical Psychology*, 42, 244-250.

Reprinted in Patterson, G. R., Marks, I. M., Matarazzo, J. D., Myers, R. A., Schwartz, G. E., & Strupp, H. (Eds.), (1974). *Behavior change annual*. Chicago: Aldine.

Morris, R. J. (1974). An inexpensive, easily built bug-in-the-ear intercom system for training therapists in behavior modification techniques. *Behavior Therapy*, 5, 586-588.

Research Studies, Book Chapters, and Other Publications - (continued)

- Morris, R. J., & Dolker, M. (1974). Developing cooperative play in socially withdrawn retarded children. *Mental Retardation*, 12, 23-27.
- Suckerman, K. R., & Morris, R. J. (1974). The effects of increasing demand upon generalized imitation learning in retarded children. *Journal of Abnormal Child Psychology*, 2, 313-324.
- Morris, R. J. (1975). Methods of fear reduction. In F. Kanfer, & A. P. Goldstein, (Eds.), *Helping people change*. New York: Pergamon Press, Inc.
- Morris, R. J., & Suckerman, K. R. (1975). Therapist warmth: A necessary or sufficient condition in behavioral desensitization: A reply to Wolowitz. *Journal of Consulting and Clinical Psychology*, 43, 584-586 (invited article).
- Morris, R. J., & O'Neill, J. H. (1975). Developing eye contact in severely and profoundly retarded youth. *Mental Retardation*, 13, 42-43.
- Morris, R. J. (1975). Training parents of retarded and psychotic children in behavior modification: Research issues and problems. *Scandinavian Journal of Behaviour Therapy*, 4, 169-180. (invited article)
- Morris, R. J., & Suckerman, K. R. (1976). Studying therapist warmth in analogue systematic desensitization. *Journal of Consulting and Clinical Psychology*, 44, 285-289.
- Morris, R. J. (1976). (Review of Suinn, R. *Fundamentals of behavior pathology*) A balanced approach to behavior pathology. *Contemporary Psychology*, 21, 552-553.
- Morris, R. J., & O'Neill, J. H. (1976). Teaching instruction-following to severely retarded youth: The establishment of eye contact. *Scandinavian Journal of Behaviour Therapy*, 5, 167-178.
- Morris, R. J. (1977). A program for establishing eye contact in severely and profoundly retarded children. *Rehabilitation Psychology*, 24, 236-240.
- Morris, R. J. (1978). Treating severely and profoundly retarded children: A prescriptive approach. In A. P. Goldstein (Ed.), *Prescriptions for child mental health*. New York: Pergamon Press.
- Morris, R. J., & Magrath, K. H. (1979). The contribution of therapist warmth to the contact desensitization treatment of acrophobia. *Journal of Consulting and Clinical Psychology*, 47, 786-789.

Research Studies, Book Chapters, and Other Publications - (continued)

- Morris, R. J., Barber, R. S., Hoschouer, R. H., Karrels, K. V., & Bijou, S. (1979). A working model for monitoring intervention programs in residential treatment settings: The peer review and ethics committees. *Rehabilitation Psychology, 26*, 155-156.
- O'Neill, J. H., & Morris, R. J. (1979). The effects of instructions and contingent and non-contingent reinforcement on the development of imitative behavior in severely retarded children. *Rehabilitation Psychology, 26*, 79-89.
- Morris, R. J., (1980). Methods of fear reduction. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (2nd ed.). New York: Pergamon Press, Inc.
- Morris, R. J., & Hoschouer, R. H. (1980). Ethical and legal issues in conducting behavioral research with mentally retarded persons. *Journal of Applied Research in Mental Retardation, 1*, 93-102. (invited article)
- Morris, R. J., & Brown, D. K. (1982). Legal and ethical issues in behavior modification with mentally retarded persons. In J. L. Matson & F. Andrasik (Eds.), *Treatment issues and innovations in mental retardation*. New York: Plenum Publishing Co.
- Morris, R. J., & Magrath, K. H. (1983). The therapeutic relationship in behavior therapy. In M. Lambert (Ed.), *The therapeutic relationship in systems of psychotherapy*. Homewood, IL: The Dorsey Press.
- Morris, R. J., & Kratochwill, T. R. (1983). Overview of the practices of therapy with children. In R. J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy*. New York: Pergamon Press, Inc.
- Morris, R. J., & Kratochwill, T. R. (1983). Fears and phobias in children. In R. J. Morris & T. R. Kratochwill (Eds.), *The practice of child therapy*. New York: Pergamon Press, Inc.
- Kratochwill, T. R., & Morris, R. J. (1985). Conceptual and methodological issues in the assessment and treatment of children's fears and phobias. *School Psychology Review, 14*, 94-107.
- Morris, R. J., & Kratochwill, T. R. (1985). Behavioral treatment of children's fears and phobias: A review. *School Psychology Review, 14*, 84-93.
- Kratochwill, T. R., Morris, R. J., & Campbell, K. (1985). Assessment of anxiety-related disorders in children. In J. Bergan (Ed.), *School psychology in contemporary society: An introduction*. Columbus, OH: Charles Merrill.

Research Studies, Book Chapters, and Other Publications - (continued)

- Morris, R. J. (1985). In memoriam: Burton Blatt (1927-1985). *Journal of Learning Disabilities, 18*, 309-310. (invited article)
- Morris, R. J. (1986). Fear reduction methods. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (3rd ed.). New York: Pergamon Press, Inc.
- Morris, R. J., Kratochwill, T. R., & Dodson, C. L. (1986). Fears and phobias in adolescence: A behavioral perspective. In R. L. Feldman & A. Stiffman (Eds.), *Advances in adolescent mental health*. Los Angeles, CA: JAI Press.
- Morris, R. J., & Blatt, B., (1986). Introduction to special education research. In R. Morris & B. Blatt (Eds.), *Special education: Research and trends*, New York: Pergamon Press, Inc.
- Morris, R. J., & McReynolds, R. A. (1986). Behavior modification with special needs children: Current practices. In R. J. Morris & B. Blatt (Eds.), *Special education: Research and trends*. New York: Pergamon Press, Inc.
- Morris, R. J. (1986, Fall). President's Message: On being 29 years old -- Are we any wiser? *Rehabilitation Psychology News, 5* (1), 1-2.
- Morris, R. J., & Kratochwill, T. R. (1987). Dealing with anxiety in the school setting. *Special Services in the Schools, 3*, 53-68. (invited article).
- Reprinted in Forman, S. (Ed.) (1987). *School-based affective and social interventions*. New York: Hayworth Press.
- Ramirez, S. Z., Kratochwill, T. R., & Morris, R. J. (1987). Cognitive behavioral treatment of childhood anxiety disorders. In M. Ascher & L. Michelson (Eds.), *Cognitive behavior therapy*. New York: Guilford.
- Kratochwill, T. R., Sanders, C., Wiemer, S., & Morris, R. J. (1987). Fears and phobias in school age children. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives*. Washington, D.C.: National Association of School Psychologists.
- Lindow, J., Kratochwill, T. R., & Morris, R. J. (1987). School phobia. In C. Reynolds (Ed.), *Encyclopedia of special education* (Vol. 1). New York: Plenum Publishing Co.
- Morris, R. J., & Kratochwill, T. R. (1987). Fears and phobias. In C. Reynolds (Ed.), *Encyclopedia of special education* (Vol. 2). New York: Plenum Publishing Co.
- Morris, R. J. (1987, Spring). President's Message: Who are we? Where did we come from? Where are we going? *Rehabilitation Psychology News, 5*(2), 1-3.

Research Studies, Book Chapters, and Other Publications - (continued)

- Morris, R. J. (1987, Summer). Wanted - Rehabilitation psychologist: Are many qualified? *Rehabilitation Psychology News, 15*, 1-3.
- Morris, R. J., & Collier, S. (1987). Attention deficit disorder and hyperactivity. In C. L. Frame & J. L. Matson (Eds.), *Handbook of assessment in childhood psychopathology: Applied issues in differential diagnosis and treatment evaluation*. New York: Plenum.
- Morris, R. J., Kratochwill, T. R., & Aldridge, K. (1988). Fears and phobias. In J. C. Witt, S. N. Elliott, & F. M. Gresham (Eds.), *Handbook of behavior therapy in education*, New York: Plenum.
- Kratochwill, T. R., Accardi, A., & Morris, R. J. (1988). Children's fears, phobias, and anxieties: Theoretical and therapeutic approaches. In J. L. Matson (Ed.), *Handbook of treatment approaches in childhood psychopathology*. New York: Plenum Publishing Co.
- Morris, R. J., & Morris, Y. P. (1988). The school psychologist in residential treatment facilities. In R. Dean & R. C. D'Amato (Eds.), *School psychology in non-traditional settings*. New York: Erlbaum.
- Morris, R. J., McReynolds, R. A., & Kratochwill, T. R. (1989). Cognitive behavioral approaches to anxiety disorders in children. In J. Hughes (Ed.), *Handbook of cognitive behavioral approaches*. New York: Plenum.
- Morris, R. J. (1990). Fear reduction methods. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (4th ed.). New York: Pergamon Press, Inc.
- Parker-Martin, P., & Morris, R.J. (1990). Review of *Children's phobias: A behavioral perspective*. *Family Behavior Therapy, 12*, 84-87.
- Morris, R.J., & Kratochwill, T.R. (1991). Introduction and overview of child therapy. In T.R. Kratochwill & R.J. Morris, *The practice of child therapy* (2nd ed. Pp.). New York: Pergamon Press, Inc.
- Morris, R.J., Bergan, J. J., Mishra, S., & Obrzut, J. (1991). School psychology at the University of Arizona. *School Psychology Quarterly, 6*, 223-234. (invited article)
- Morris, R.J., & Kratochwill, T.R. (1991). Fears and phobias. In T.R. Kratochwill & R.J. Morris, *The practice of child therapy* (2nd ed.). New York: Pergamon Press, Inc.

Research Studies, Book Chapters, and Other Publications - (continued)

Morris, R.J., Bergan, J.R. & Fulginitti, J. (1991). Structural equation modeling in clinical assessment research with children. *Journal of Consulting and Clinical Psychology, 59*, 371-379. (invited article)

Reprinted in Kazdin, A.E. (Ed.). (1992). *Methodological issues in clinical research*. Washington, D.C.: American Psychological Association.

Kendall, P., & Morris, R.J. (1991). Child therapy: Issues and recommendations. *Journal of Consulting and Clinical Psychology, 59*, 777-784.)

Morris, R. J., & Kendall, P. (1991). Clinical child psychology: Perspectives on child and adolescent therapy. *Journal of Consulting and Clinical Psychology, 59*, 763-765.

Morris, R.J., & Morris, Y.P. (1992). A behavioral approach to child and adolescent psychotherapy. In R.C. D'Amato & B. A. Rothlisberg (Eds.), *The quest for answers: A comparative study of intervention models through case study* (pp.). New York: Longman Publishing Company.

Morris, R. J. (1992, Spring). Isn't it time that we had a specialty in rehabilitation psychology? *Rehabilitation Psychology News, 10*, (1), 2.

Morris, R.J. (1993). Ethical issues in the assessment and treatment children of adolescents. *The Register Report, 19*(1), 4, 10-13.

Morris, R.J., & Nicholson, J. (1993). The therapeutic relationship in child psychotherapy. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 405-426). Boston: Allyn & Bacon.

Kratochwill, T.R., & Morris, R.J. (1993). Introduction and perspective. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 3-7). Boston: Allyn & Bacon.

Morris, R.J., & Morris, Y.P. (1993). Mental retardation and developmental disabilities. In M.G. Eisenberg (Ed.), *Medical aspects of disability* (pp. 161-176). New York: Springer.

Morris, R.J. (1997). Conducting child custody evaluations: A risky business. *Register Report, 23*, (1), 6-7.

Reprinted in: *Virginia Psychologist, 1997*, (2), 17-20.

Reprinted in: *The Arizona Psychologist, 1997*, (3), 1-4.

Research Studies, Book Chapters, and Other Publications - (continued)

- Ramirez, S., Kratochwill, T.R., & Morris, R.J. (1998). Fears and phobias in school age children. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives* (2nd ed.). Washington, D.C.: National Association of School Psychologists.
- Morris, R.J., & Kratochwill, T.R. (1998). Historical context of child therapy. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed.). (pp. 1-4). Boston: Allyn & Bacon.
- Meredith, R.L., Blair, S.L., Ford, G.R., & Morris, R.J. (1998). Integrating behavioral informatics into the practice of child therapy. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed.). (pp. 471-509). Boston: Allyn & Bacon.
- Morris, R.J., & Kratochwill, T.R. (1998). Fears and phobias in children. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed.). (pp. 91-131). Boston: Allyn & Bacon.
- Morris, R.J., & Morris, Y.P. (1998). Angelman Syndrome. In L. Phelps (Ed.), *A practitioner's handbook of health-related disorders in children*. (pp. 50-56). Washington, D.C.: American Psychological Association.
- Morris, R.J., & Morris, Y.P. (1998). Bidet-Biddel Syndrome. In L. Phelps (Ed.), *A practitioner's handbook of health-related disorders in children*. (pp. 93-99). Washington, D.C.: American Psychological Association.
- Morris, R.J., & Morris, Y.P. (1999). Mental retardation and developmental disabilities. In M.G. Eisenberg (Ed.), *Medical aspects of disability*. (2nd ed.). (pp. 287-311). New York: Springer.
- Morris, R.J., & Morris, Y.P. (2000). Practice guidelines regarding the conduct of psychotherapy with children and adolescents. In G. Stricker, W. Troy, & S. Shueman (Eds.), *Handbook of quality management in behavioral health*. (pp. 237-264). New York: Plenum.
- Larsson, B., Melin, L., & Morris, R.J. (2000). School-related fears and pain complaints in Swedish children. *Scandinavian Journal of Behaviour Therapy*, 29,127-139.
- Morris, R.J., Shah, K.G., & Morris, Y.P. (2001). Internalizing disorders in children and adolescents. In F. Gresham & K. Lane (Eds.), *Interventions for children with or at risk for emotional and behavioral disorders* (pp. 223-241). Boston: Allyn & Bacon.

Research Studies, Book Chapters, and Other Publications - (continued)

- Morris, R.J., & Morris, Y.P. (2001). School-based intervention research in disabled children. In I. Pervova (Ed.), *Proceedings of the International-Science Conference* (pp. 37-41). St. Petersburg, Russia: St. Petersburg State University Press.
- Morris, R.J., Li, Huijun, Lizardi-Sanchez, P., & Morris, Y.P. (2002). Psychotherapy with children and adolescents. In I. Weiner (Ed.), *Comprehensive handbook of psychology: Clinical Psychology* (pp. 389-405). New York: Wiley.
- Witt, J., & Morris, R.J. (2002). Nancy Joy Kerr (1933-2001). *American Psychologist*, 57, 795. (Invited Article).
- Witt, J., & Morris, R.J., (2002). In Memoria: Nancy Joy Kerr (1933-2001). *Rehabilitation Psychology News*, 29, 6-7. (Invited article)
- Morris, R.J., & Wright, B.A. (2003). In Memoria: Lee Meyerson (1920-2002). *Rehabilitation Psychology News*, 30(3), 11-12.
- Morris, R.J. (2003). Lee Meyerson (1920-2002). *American Psychologist*, 58, 812.
- Morris, R.J. (2003). Conducting child custody evaluations: A risky business. *Register Report*, 29, 33-34. (Invited revised article based on original 1997 publication)
- Modukuri, R., & Morris, R.J. (2004). Voice based web services—An assistive technology for visually impaired persons. *Journal of Technology and Disability*, 6, 195-200.
- Morris, R.J., Morris, Y.P., & Bade White, P. (2005). Developmental disabilities. In H. Zaretsky (Ed.). *Medical aspects of disability: A handbook for rehabilitation professionals* (3rd ed.). (pp. 343-382). New York: Springer.
- Arnpriester, S., & Morris, R.J. (2006) ADHD and the law: Student's rights, schools' responsibilities and educational issues. In R.J. Morris (Ed.). *Disability research and policy: Current perspectives* (pp. 221-236). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Duvall, J., & Morris, R.J. (2006). Mental retardation and the death penalty: Current issues for attorneys and psychologists. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 205-220). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Joshi, D., & Morris, R.J. (2006). The use of computer technology for people having a disability. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 69-84). Mahwah, NJ: Lawrence Erlbaum & Associates.

Research Studies, Book Chapters, and Other Publications - (continued)

- Li, H. & Morris, R.J. (2006). Fears and related anxieties in children having a disability: A synthesis of research findings from 1937-2004. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 163-186). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Morris, K.A., Schoenfield, G., Bade-White, P., Joshi, D., & Morris, R.J. (2006). Disability and juvenile delinquency. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 141-162). Mahwah, NJ: Lawrence Erlbaum & Associates
- Ramirez, S.L., Feeney-Kettler, K.A., Flores-Torres, K., Kratochwill, T.R., & Morris, R.J. (2006). Anxiety disorders. In G. Bear, K. Minke & A. Thomas (Eds.), *Children's needs III: Understanding and addressing the developmental needs of children and adolescents*. (pp. 267-280). Washington, DC: National Association of School Psychologists.
- Morris, K.A., & Morris, R.J. (2006). Juvenile delinquency and disability: Issues and trends. *Disability and Society, 21*, 613-627.
- Duvall, J., & Morris, R.J. (2006). Implications of the United States Supreme Court's *Atkins v. Virginia* decision on the provision of psychological services in death penalty cases. *Professional Psychology: Research and Practice, 37*, 658-665.
- Li, H., & Morris, R.J. (2007). Assessing fears and related anxieties in children and adolescents with learning disabilities or mild mental retardation. *Research in Developmental Disabilities, 28*, 445-457.
- Sveinsson, A., & Morris, R.J. (2007). Conceptual and methodological issues in assessment and intervention with school bullies. In J.E., Zins, & C.A., Maher (Eds.), *Handbook of prevention and intervention in peer harassment, victimization, and bullying* (pp. 9-28). New York: Haworth Press.
- Sanchez-Lizardi, P., O'Rourke, M.K., & Morris, R.J. (2007). The effects of organophosphate pesticide exposure on Hispanic children's cognitive and behavioral functioning. *Journal of Pediatric Psychology, 33*, 1-11.
- Morris, R.J., & Kratochwill, T.R. (2008). Historical context of child therapy. In R.J. Morris and T.R. Kratochwill (Eds.). *The practice of child therapy* (4th ed.). (pp. 1-7). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Schoenfield, G. & Morris, R. J. (2008). Treating fears and related anxieties. In R.J. Morris and Nancy Mather (Eds.). *Evidence-based interventions for students with learning and behavioral challenges* (pp. 79-102). NY: Routledge.

Research Studies, Book Chapters, and Other Publications - (continued)

- Schoenfield, G., & Morris, R.J. (2008). Cognitive-behavioral treatment for childhood anxiety disorders. In M. Mayer, R. VanAcker, J. Lochman, & F. Gresham (Eds.), *Cognitive-behavioral interventions for emotional and behavioral disorders*. (pp. 204-232). NY: Guilford.
- Morris, R.J. & Mather, N. (2008) Introduction and historical perspectives on evidence-based interventions. In R.J. Morris & N. Mather (Eds.), *Evidence-based interventions for students with learning and behavioral challenges*. (pp. 3-8). NY: Routledge.
- Sanchez-Lizardi, P., O'Rourke, M.K. & Morris, R. J. (2008). Response: The effects of organophosphate pesticide exposure on Hispanic children's cognitive and behavioral functioning. *Journal of Pediatric Psychology*, 34, 1-2 (Invited article).
- DeVries, M.L., & Morris, R.J. (2008). Psychological intervention research with pediatric patients having neurologically-based chronic medical conditions: Methodological and conceptual issues. *Rehabilitation Psychology*, 53, 303-312.
- Morris, R.J. & Thompson, K.C. (2008). Juvenile delinquency and special education laws: Policy implementation issues and directions for future research. *Journal of Correctional Education*, 59, 173-190.
- Morris, R.J., Kratochwill, T.R., & Schoenfield, G. (2008). Fears and related anxieties. In R.J. Morris and T.R. Kratochwill (Eds.). *The practice of child therapy* (4th ed.). (pp. 83-115). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Thompson, K.C. & Morris, R. J. (2008). Ethical and professional issues in the provision of educational services to gifted services. In S.J. Pfeiffer (Ed.), *Handbook of giftedness in children*, (pp. 309-326). NY: Springer-Science.
- Kratochwill, T.R., Morris, R.J., & Robinson, J. (2008). Historical perspectives on child and adolescent therapy: Assessment and intervention. In M. Hersen & A.M. Gross (Eds.), *Handbook of clinical psychology*. (pp. 3-38). NY: Wiley.
- Morris, R.J., & Morris, Y.P., (2010). Developmental disabilities. In H. Zaretsky (Ed.). *Medical aspects of disability: A handbook for rehabilitation professionals* (4th ed.). (pp. 343-382). New York: Springer.
- Vasquez, C. & Morris, R.J., (2011). Evaluating juvenile delinquents within a correctional setting. In N. Mather & L. Jaffe (Eds.) *Comprehensive evaluations: Case reports for psychologist, diagnosticians, and special educators*. (pp. 531 537). NY: Wiley

Research Studies, Book Chapters, and Other Publications - (continued)

Forster, M., Sundell, K., Melin, L., Morris, R.J., & Karlberg, M.A. (in press). A randomized controlled trial of a manualized behavior management intervention targeting students with behavior problems. *Behavior Disorders*.

Morris, R.J., & Thompson, K.A., (in press). Psychotherapy with children and adolescents. In I. Weiner (Ed.), *Comprehensive handbook of psychology: Clinical psychology* (2nd ed.). (pp. 389-405). New York: Wiley.

Mather, N., & Morris, R.J. (in press). What Samuel A. Kirk really said about mental retardation and learning disabilities: A response to Danforth, Slocum, and Dunkle (2010). *Intellectual and Developmental Disabilities*.

Perfect, M., & Morris R.J. Delivering school-based mental health services by school psychologists: Education, training, and ethical issues. (Submitted and under editorial review).

Final Reports and Monographs

Morris, R.J., & McReynolds, R.A. (1989). *A comparison of four school-based consultation approaches for assisting teachers in rural and urban settings in work with disruptive and aggressive students*. Final Report #G008730074. Washington, D.C.: U.S. Department of Education, Office of Special Education and Rehabilitation Services.

Grants and Contracts - Current

Children's Research and Policy Project. Jacqueline Anne Morris Memorial Foundation, 2008-2010, \$135,000 [\$45,000- 2010]

Grants and Contracts - Completed

A comparison of token economy and response cost systems in a special classroom for severely and profoundly retarded children. NY State Health Research Council, 1977-1978, \$11,291.

A bilingual/bicultural parent information and training program. U.S. Department of Education, Office of Special Education (Personnel Preparation); 1980-1982, \$75,000.

Providing technical assistance to staff in a residential setting for developmentally delayed persons. Arizona Division of Developmental Disabilities--District II; 1979-1980, \$9,000; 1980-1981, \$5,000; 1981-1982, \$5,000 (support for graduate assistants).

Grants and Contracts – Completed – (continued)

Providing technical assistance to special education teachers of severely handicapped children and youth. Tucson Unified School District; 1979-1980, \$6,000; 1981-1981, \$26,000; 1981-1982, \$20,000; 1982-1983, \$26,500; 1983-1984, \$23,000 (support for graduate assistants).

A comparative outcome study of the effectiveness of training parents in the use of behavior modification procedures with their severely mentally retarded children. U.S. Dept of Education, Special Ed. Programs (Research Branch); 1983-1984, \$55,641 (with Thomas R. Kratochwill).

Providing psychoeducational assessment and psychotherapy services to children. State of Arizona, Southern Arizona Mental Health Center, Tucson, Arizona; 1983-1984, \$17,000 contract; 1984-1985, \$5,000 contract (Support for graduate assistants).

A comparison of four school-based consultation approaches for assisting teachers in rural and urban settings in working with disruptive and aggressive students. U. S. Department of Education, Special Ed and Rehabilitation Programs (Research Branch); July, 1987-August, 1989; \$300,325.

Providing psychoeducational assessment and psychotherapy services to children, youth and families. State of Arizona, Southern Arizona Mental Health Center, Tucson, Arizona; 1989-1990, \$19,346 contract. (support for graduate assistants).

Project on research, advocacy, and policy studies on disability. David and Minnie Meyerson Foundation, 2000-2005, \$351,000.

Contracts – Completed - (continued)

Managing aggressive and disruptive behaviors in Swedish elementary school classrooms: A comparison outcome study involving classroom behavior management procedures. City of Stockholm, Sweden Public School System and Stockholm Social Welfare Council, Stockholm, Sweden, 2000-2006, \$386,000.

Research Interests

Ethical practices in the delivery of psychological services to children and adolescents

Managing aggressive and disruptive behaviors in children and adolescents

Juvenile delinquency and disability

Fears and related anxieties in children and adolescents

Papers Presented, Invited Addresses, and Workshops

International

- (1973, September). *Developing cooperative play in socially withdrawn retarded children*. Paper presented at the Third Congress of the International Association for the Scientific Study of Mental Deficiency, The Hague, The Netherlands.
- (1974, December). *The establishment of social skills in severely disordered children*. Invited paper presented at the Psychological Institute of the University of Munich, Department of Clinical Psychology, Munich, Germany.
- (1974, December). *The conduct of systematic desensitization: Some procedural problems*. Invited paper presented at the Institute for Psychoanalysis and Psychotherapy. University of Vienna, Vienna, Austria.
- (1975, February). *Recent issues in analogue systematic desensitization therapy research*. Invited paper presented at the Psychological Institute of the University of Munich, Department of Clinical Psychology, Munich, Germany.
- (1975, May). *Behavior modification with autistic and retarded children*. Invited two-day workshop, Psychiatric Research Center, University of Uppsala, Uppsala, Sweden.
- (1975, May). *Treating behavior deficits in severely disordered children via behavior modification procedures: A prescriptive approach*. Invited lecture presented at the Norwegian Society for Behavior Therapy. Oslo, Norway.
- (1977, August). *A prescriptive approach to establishing social and self-help skills in autistic and retarded children*. Invited paper presented at the First International Congress on Behavior Therapy, Uppsala, Sweden.
- (1984, August). (with McReynolds, Rebecca). *Providing technical assistance for managing aggressive and disruptive behaviors in the classroom: Applying the consultation model*. Paper presented at the 23rd Annual Meeting of the International Congress of Psychology, Acapulco, Mexico.
- (1984, August). *Treating children's fears and phobias*. Invited workshop presented at the 23rd Annual Meeting of the International Congress of Psychology, Acapulco, Mexico.
- (1986, April). *Assessing and treating attention deficit disorder in the classroom*. Department of Psychology, College of Education, University College at Orebro, Orebro, Sweden.

Papers Presented, Invited Addresses, and Workshops – International (continued)

- (1986, April). *Behavior modification with autistic and mentally retarded children and adolescents*. Invited two day workshop. Finnish Department of Health, Division of Mental Retardation, Research Branch, Helsinki, Finland.
- (1986, May). *The assessment and treatment of behavior disorders in children: A behavioral view*. Invited two day workshop. Department of Psychiatry, University of Trondheim, Faculty of Medicine, Trondheim, Norway.
- (1986, May). *Treating children 's and adolescent 's fears and phobias*. Invited lecture. Ostmarka Hospital, Public Lecture Series, University of Trondheim, Trondheim, Norway.
- (1986, May). *Behavioral approaches to treating children 's fears and phobias*. Invited lecture. Department of Psychiatry, University of Uppsala, Faculty of Medicine, Uppsala, Sweden.
- The same lecture was given in response to invitations at the following institutions:
1. (1986, February). Department of Clinical Psychology, University of Uppsala, Uppsala, Sweden.
 2. (1986, April). Orebro Hospital, Department of Pediatrics, Grand Rounds, Orebro, Sweden
 3. (1986, May). Varnamo Hospital, Department of Medicine, Varnamo, Sweden.]
- (1986, June). *Assessing and treating children's school-related problems*. Invited one day workshop. Swedish Society for Behavior Therapy, Uppsala, Sweden.
- (1988, August). *Assessment and treatment of fears and phobias in children and adolescents*. Invited workshop presented at the XXIV International Congress of Psychology, Sydney, Australia.
- (1988, August). (with McReynolds, R., Reddy, L., Parker-Martin, P., Siegreist, K., & Bungamogkon, N.). *Reducing aggressive and disruptive behavior in the classroom: A prescriptive approach*. Paper presented at the XXIV International Congress of Psychology, Sydney, Australia.
- (1988, August) (with Morris, Y., Anell, E., & Melin, L.). *A national wide study of school psychology in Sweden*. Paper presented at XXIV International Congress of Psychology, Sydney, Australia.
- (1992, November). *The conduct of child therapy and assessment: Issues and trends*. Invited lecture, Department of Clinical Psychology, University of Uppsala, Sweden.
- 1993, February). *Ethical issues in the provision of psychological services and in the conduct of psychological research: An American versus Swedish perspective*. Invited paper presented at the Colloquium Series, Department of Clinical Psychology, University of Uppsala, Sweden.

Papers Presented, Invited Addresses, and Workshops – International - (continued)

- (1993, May). *Managing aggressive behavior in the classroom*. Invited paper presented at the Colloquium Series, Department of Clinical Psychology, University of Uppsala, Sweden.
- (1999, April). *Empirically validated techniques in psychotherapy with children and adolescents: Fact or fiction?* Invited Keynote Address, Nordic Congress on Cognitive Behavior Therapy. Stockholm, Sweden.
- (1999, April). *Psychotherapy with children and adolescents*. Invited one-day workshop. Nordic Congress on Cognitive Behavior Therapy.
- (2000, July). (with Kathleen Rishel Allen, Ph.D.). *A Nationwide Survey of the Ethical Beliefs of Child-Oriented Psychologists, Psychiatrists and Clinical Social Workers*. Paper presented as part of a symposium entitled, "Advances in Research and Practice in the Ethical Delivery of Psychological Services: An International Perspective," at the XXVII International Congress of Psychology, Stockholm, Sweden.
- (2000, July). (with Larsson, B., Lennart, M.D., & Fishtel, P.). *A Comparison of the Ethical Beliefs of Swedish Psychologists, Psychiatrists, Medical Students and Psychology Students in the Provision of Mental Health Services*. Paper presented as part of a symposium entitled, "Advances in Research and Practice in the Ethical Delivery of Psychological Services: An International Perspective," at the XXVII International Congress of Psychology, Stockholm, Sweden.
- (2001, May). *The philosophical, moral, and legal bases for the inclusive education of children with disabilities*. Invited lecture presented to the Department of Sociology, St. Petersburg State University, St. Petersburg, Russia.
- (2001, May). (with Morris, Y.P.). *Recent advances in school-based research with disabled children*. Invited lecture presented at the International Science-Practical Conference on Inclusion, Integration, and Rehabilitation, St. Petersburg, Russia.
- (2001, May). (with Morris, Y.P.). *Attention deficit-hyperactivity disorder: school-based behavioral interventions*. Invited lecture presented at the International Science-Practical Conference on Inclusion, Integration, and Rehabilitation, St. Petersburg, Russia.
- (2002, July). (with Li, Huijun). *Fears and related anxieties in students with deaf and/or speech impairment*. Paper presented at the 6th Annual China-US Conference on Education, Beijing, China.
- (2004, May). (with Forster, M., Sundgren, K., & Melin, L.) *A comparison of methods for training teachers in aggression management*. Paper presented at Quebec City, Quebec, Canada.

Papers Presented, Invited Addresses, and Workshops – International - (continued)

- (2005, July). (with Schoenfield, G.). *The relationship between learning disabilities and juvenile delinquency: A critical evaluation of theories and research*. Paper presented at the 27th Annual Meeting of the International School Psychology Assoc, Athens, Greece.
- (2009, July). *Assessment, diagnosis and treatment of children and youth having conduct and disruptive behavior problems*. Two day invited workshop at the Finish Psychological Association, Juenseu, Finland.
- (2010, February). *Disability and juvenile delinquency: Current understanding and future research directions*. Invited lecture at the College of Education, University of Paris-Sorbonne, Paris, France.

Papers Presented, Invited Addresses, and Workshops - National

- (1970, April). *A commentary of the APA division of psychotherapy's minimal standards for psychotherapy education in doctoral programs*. Paper presented as part of a symposium entitled, "Universities react to the APA division of psychotherapy's standards for doctoral education," at the 50th Annual Meeting of the Western Psychological Association.
- (1971, September). *Factors associated with the demonstration of experimentally induced repression*. Paper presented at the 29th Annual Convention of the American Psychological Association, Washington, D.C.
- (1974, May). (with Suckerman, K.R.). *Systematic desensitization and the therapeutic relationship: The importance of therapist warmth*. Paper presented at the 44th Annual Meeting of the Eastern Psychological Association, Washington, D.C.
- (1973, August). *Issues in teaching behavior modification techniques to parents of retarded children*. Paper presented as part of a symposium entitled, "Issues in the behavior modification training of paraprofessionals," at the 81st Annual Convention of the American Psychological Association, Montreal, Quebec, Canada.
- (1974, September). (with John H. O'Neill). *The development of eye contact in institutionalized severe retardates*. Paper presented at the 82nd Annual Meeting of the American Psychological Association, New Orleans, Louisiana.
- (1974, September). *Relationship factors in the outcome of systematic desensitization therapy*. Invited paper presented at the Colloquium Series, Department of Psychology, University of North Carolina at Greensboro.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1975, April). (with Suckerman, K.R.). *Generalized imitation learning with retarded children: The effects of social demands*. Paper presented at the 46th Annual Meeting of the Eastern Psychological Association, New York, New York.
- (1976, May). *Training parents and teachers of mentally retarded children in behavior modification techniques: Issues and problems*. Paper presented at the 100th Annual Meeting of the American Association on Mental Deficiency, Chicago, Illinois.
- (1976, September). *Teaching social/self-help skills to retarded children: A perspective approach*. Paper presented as part of a symposium entitled, "Recent advances in behavior modification with retarded children," at the 84th Annual Meeting of the American Psychological Association, Washington, D. C.
- (1976, December). *The client-therapist relationship in systematic desensitization: Empirical findings and future directions*. Paper presented as part of a symposium entitled, "Towards specifying the nonspecific's in behavior therapy," at the 10th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York
- (1977, June). *Social skills behavior modification training for severely and profoundly retarded children*. Paper presented as a part of a symposium entitled, "Programs for severely and profoundly handicapped children," at the 101st Annual Meeting of the American Association on Mental Deficiency, New Orleans, Louisiana.
- (1978, August). *Ethical standards and behavior modification research in institutions for retarded people*. Paper presented as part of a symposium entitled, "The impact of current policies on research in rehabilitation settings," at the 86th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (1978, August). (with Magrath, K.H.). *Contact desensitization and the therapeutic relationship: Contribution of therapist warmth*. Paper presented at the 86th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (1978, August). (with O'Neill John H.). *Effects of instructions and reinforcement on the development of imitation in severely retarded children*. Paper presented at the 86th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (1979, August). (with Hoschouer, R.H.) *Monitoring behavioral programming: The peer review and ethics committees*. Paper presented as part of a symposium entitled, "Behavior modification in institutions for mentally retarded persons: Issues/problems," at the 87th Annual Meeting of the American Psychological Association, New York.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1979, December). *Behavior modification research and programming with mentally retarded persons in residential settings*. Paper presented as part of a symposium entitled, "Ethical and legal issues in behavior therapy," at the 11th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Francisco, California.
- (1980, April). *Mental retardation, human rights and behavior modification*. Paper presented as part of a symposium entitled, "Ethical issues in behavior therapy," at the 50th Annual Meeting of the Rocky Mountain Psychological Association, Tucson, Arizona.
- (1980, October). *Mental retardation and the law: Implications for residential and special education services*. Invited paper presented at the 50th Annual Meeting of the American Association on Mental Deficiency-Region I, Anaheim, California.
- (1980, November). *Issues and problems in mental retardation research*. Invited paper presented as part of a symposium entitled, "New directions in mental retardation research," at the 12th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York.
- (1981, April). (with McReynolds, R.). *Issues in training special education teachers in aggression management procedures*. Paper presented at the 30th Annual Convention of the National Association of School Psychologists, Houston, Texas.
- (1981, May). (with David, R., Garrett, R., & Kaplan, V.). *Psychopharmacology for the severely retarded*. Symposium presented at the 134th Annual Meeting of the American Psychiatric Association, New Orleans, Louisiana.
- (1981, August). *A critical look at rehabilitation psychology: Current perspectives and future directions*. Invited symposium presented at the 89th Annual Meeting of the American Psychological Association, Los Angeles, California.
- (1981, August). (with Mace, F.C., & Kirby Brown, D.). *A comparison of group home versus institutional placement of severely mentally retarded persons*. Paper presented at the 89th Annual Meeting of the American Psychological Association Meeting, Los Angeles, California.
- (1982, August). (with McReynolds, R.). *A comparison of approaches for training teachers in aggression management*. Paper presented at the 90th Annual Meeting of the American Psychological Association, Washington, D.C.
- (1982, November). (with Kratochwill, T. R.). *Assessing children's fear*. Paper presented as part of a symposium, "Assessing and treating children's fears and phobias," at the 14th Annual Meeting of the Association for Advancement of Behavior Therapy, Los Angeles, California.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1982, November). (with Kratochwill, T. R.). *A critical look at treating children 's fears and phobias*. Paper presented as part of a symposium, "Assessing and training children 's fears and phobias," at the 14th Annual Meeting of the Association for Advancement of Behavior Therapy, Los Angeles, California.
- (1983, August). (with McReynolds, R.). *Providing technical assistance to special education teachers: Applying the consultation model*. Paper presented as part of a symposium entitled, "Consultation in the schools," the 91st Annual Meeting of the American Psychological Association, Anaheim, California.
- (1984, May). (with Russell, S., Kratochwill, T.R., Dodson, C.L., & Powel, W.). *Issues and problems in training parents of mentally retarded children*. Paper presented as part of a symposium entitled, "A critical look at parent training," at the 108th Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.
- (1984, May). (with Kratochwill, T.R., Dodson, C.L., & Powel, W.). *Methodological and conceptual considerations in conducting behavioral parent training*. Paper presented as part of a symposium entitled, "A critical look at parent training," at the 108th Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.
- (1984, May). *Ethical issues in conducting behavior modification with mentally retarded and other developmentally disabled children*. Paper presented as part of a symposium entitled, "Aversive control with self-injurious children: Therapeutic promises-legal pitfalls," at the 10th Annual Meeting of the Association for Behavior Analysis: An International Organization, Nashville, Tennessee.
- (1984, August). *Treating children 's school-related fears and phobias*. Paper presented as part of a symposium entitled, "Treating behavior disorders in the classroom setting: Recent advances," at the 92nd annual meeting of the American Psychological Association, Toronto, Canada.
- (1985, April). *Assessment and treatment of fears and phobias*. Invited workshop presented at the Annual Meeting of the Rocky Mountain Psychological Association, Tucson, Arizona.
- (1985, June). *Anxiety disorders in children in adolescence*. Invited workshop presented at the School Psychology Summer Institute, University of Wisconsin, Madison, Wisconsin.
- (1985, June). (with Kranzler, J. & Kratochwill, T.R.). *Treating fears and related anxieties that influence school attendance*. Invited paper presented at the University of Minnesota Conference on School-Related Anxiety Disorders in Children, North Falmouth, Massachusetts.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1985, August). *A search for understanding in rehabilitation psychology: A personal perspective*. Invited paper presented at the 93rd annual meeting of the American Psychological Association, Division of Rehabilitation Psychology, Los Angeles, California.
- (1986, August). *The contribution of rehabilitation psychology to school psychology: A critical examination*. Invited paper presented as part of a symposium entitled, "Rehabilitation psychology and school psychology: A blending of disciplines," at the 94th annual meeting of the American Psychological Association, Washington, D. C.
- (1987, June). (with Green, R. & Kratochwill, T.R.). *Treating fears, phobias and related anxiety disorders in mentally retarded persons: A behavioral approach*. Invited paper presented at the International Conference on Mental Health Aspects of Mental Retardation, Chicago, IL.
- (1987, June). (with Green, R. & Kratochwill, T.R.). *A critical look at the behavioral assessment and treatment research on fears, phobias, and related anxiety disorders with mentally retarded persons*. Invited paper presented at the International Conference on the Mental Health Aspects of Mental Retardation, Chicago, Illinois.
- 1987, August). *The challenges to rehabilitation psychology*. Invited Presidential address of the Division of Rehabilitation Psychology, American Psychological Association. Presented at the 95th Annual Meeting of the American Psychological Association, New York, New York.
- (1987, August). (with Morris, Y.P.). *School psychology in residential treatment settings*. Invited paper presented as part of a symposium entitled, "School psychology in nontraditional settings," at the 95th Annual Meeting of the American Psychological Association, New York, New York.
- (1987, August). *Public policy and rehabilitation psychology in the United States*. Paper presented as part of a symposium entitled, "Rehabilitation psychology in international perspective," at the 95th Annual meeting of the American Psychological Association, New York, New York.
- (1989, March). (with Morris, Y.P.). *New directions in behavioral approaches in the classroom setting*. Paper presented as part of a symposium entitled, "New directions in school psychological practices," at the Annual Meeting of the National Association of School Psychologists, Boston, Massachusetts.
- (1989, March). (with McReynolds, R., Parker-Martin, P., Reddy, L., Siegrist, K. & Bungamonkon, N.). *Managing aggressive and disruptive behavior in the classroom through consultation methods: A comparison outcome study preliminary findings*. Paper presented at the Annual Meeting of The National Association of School Psychologists, Boston, Massachusetts.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1989, August). (with McReynolds, R., Parker-Martin, P., Reddy, L., Siegrist, K. & Bungamonkon, N.). *Evaluating school consultation approaches with aggressive and disruptive regular education students*. Paper presented at the 97th Annual Meeting of the American Psychological Association, New Orleans, Louisiana.
- (1990, April). (with McReynolds, R., Parker-Martin, P., Reddy, L., Siegrist, K. & Bungamonkon, N.). *Comparing various consultation methods for the management of aggressive and disruptive behavior in the classroom*. Paper presented at the Annual Meeting of The National Association of School Psychologists, San Francisco, California.
- (1991, August). (with Reddy, L.). *Comparing aggressive and disruptive behaviors in Anglo and Hispanic regular elementary school students*. Paper presented at the 99th Annual Meeting of the American Psychological Association, San Francisco, California.
- (1992, August). *Ethical issues in child assessment and treatment*. Paper presented as part of a symposium entitled, "Contemporary ethical issues in American psychology," at the 100th Annual Meeting of the American Psychological Association, Washington, D.C.
- (1994, August). *Workshop for division membership chairs*. Workshop presented at the 102nd Annual Meeting of the American Psychological Association, Los Angeles, California. (Invited Workshop).
- (1995, August). *Workshop for chairs of ethics committees for state and provincial psychological associations regarding the APA ethical principles of psychologists and code of conduct*. Workshop presented at the 103rd Annual Meeting of the American Psychological Association. (A workshop presented by the APA Ethics Committee and the Ethics Office).
- (1995, August). *Ethical issues in the conduct of child custody evaluations*. Paper presented as part of an invited symposium entitled, "Ethical issues in contemporary psychology," at the 103rd Annual Meeting of the American Psychological Association.
- (1996, August). (with Lukomski, J.A.). *Demographic and professional characteristics associated with school psychologists' ethical beliefs*. Paper presented at the 104th Annual Meeting of the American Psychological Association, Toronto, Canada.
- (1996, August). *Mock hearing and commentary by the Ethics Committee of APA*. Presentation by the Ethics Committee of APA at the 104th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (1996, August). *Workshop for chairs of ethics committees for state and provincial psychological associations regarding the APA ethics principles and code of conduct and new rules.* Workshop presented at the 104th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada. (Workshop presented by the APA Ethics Committee)
- (1996, August). *Traveling on the behavioral information superhighway. Ethical issues for psychologists.* Paper presented as part of an invited symposium, "Ethical issues in contemporary psychology," at the 104th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (1997, August). (with Kratochwill, T.R.). *Assessment and treatment of children's fears and phobias.* Invited workshop as part of the School Psychology Institute, at the 105th Annual meeting of the American Psychological Association, Chicago, Illinois.
- (1997, August). *Nonsexual dual relationships: Are they ever appropriate?* Paper presented as part of an invited symposium entitled, "Ethical issues in contemporary psychology," at the 105th Annual meeting of the American Psychological Association, Chicago, Illinois.
- (1998, August). *Revisions in the 1992 Ethics Code of the American Psychological Association.* Invited Discussant at the 105th Annual Meeting of the American Psychological Association, San Francisco, California.
- (1999, August). (with Li, Huijun). *Fears and phobias in Asian-American children.* Paper presented at the 106th Annual Meeting of the American Psychological Association, Boston, MA.
- (2002, August). (with Li, Huijun). *Anxieties in students with mild mental retardation.* Paper presented (Poster Session) at the 109th Annual Meeting of the American Psychological Association, Chicago, Illinois.
- (2003, February). (with Sanchez-Lizardi, Patricia and O'Rourke, Mary Kay). *Effects of pesticides on the cognitive and behavioral functioning of Hispanic children in agricultural areas.* Paper presented as part of an invited symposium entitled, "Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project," at the 5th Annual Conference on Rehabilitation Psychology, Tucson, Arizona.
- (2003, February). (with Morris, Kimberly). *Children's disability and the Juvenile Court System: Issues and Trends.* Paper presented as part of an invited symposium entitled, "Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project," at the 5th Annual Conference on Rehabilitation Psychology, Tucson, Arizona.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (2003, February). (with Modurkai, Ramkishore). *Voice based web services—An assistive technology for visually impaired persons*. Paper presented as part of an invited symposium entitled, “Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project,” at the 5th Annual Conference on Rehabilitation Psychology, Tucson, Arizona.
- (2004, March). (with Huijun Li). *Fears in children having disabilities*. Invited paper presented as part of a symposium entitled “Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project;” 6th Annual Conference on Rehabilitation Psychology, Seattle, WA.
- (2004, March). (with Kimberly Morris, Deepti Joshi, Gretchen Schoenfield and Priscilla Bade-White). *Juvenile delinquency and disability*. Invited paper presented as part of a symposium entitled, “Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project;” 6th Annual Conference on Rehabilitation Psychology, Seattle, WA.
- (2004, March). (with Julie Duvall). *Mental retardation and the death penalty*. Invited paper presented as part of a symposium entitled “Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project;” 6th Annual Conference on Rehabilitation Psychology, Seattle, WA.
- (2004, March). (with Gretchen Schoenfield, Kimberly A. Morris, Deepti Joshi, and Priscilla Bade-White). *Characteristics of female juvenile delinquents having a disability: Preliminary findings*. Invited paper presented as part of a symposium entitled “Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project;” 6th Annual Conference on Rehabilitation Psychology, Seattle, WA.
- (2004, March). (with Priscilla Bade-White, Kimberly A. Morris, Deepti Joshi, and Gretchen Schoenfield). *Mental retardation and juvenile delinquency: Preliminary findings*. Invited paper presented as a part of a symposium entitled “Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project;” 6th Annual Conference on Rehabilitation, Seattle, WA.
- (2004, July). (with Huijun Li). *Fears and related anxieties in children having a disability*. Paper presented (Poster Session) at the 112th Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- (2004, July). (with Huijun Li). *Children having hearing and speech impairment: Their fears and anxieties*. Paper presented (Poster Session) at the 112th Annual Meeting of the American Psychological Association, Honolulu, Hawaii.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (2005, August). (with Kim Morris, Gretchen Schoenfield, Priscilla Bade-White, and Deepti Joshi). *Relationship between juvenile delinquency and disability: A large scale research project.* Paper presented (Poster Session) at the 113th Annual Meeting of the American Psychological Association, Washington, D. C.
- (2005, August). (with Priscilla Bade-White). *Comparison of juvenile sex offenders with and without disabilities.* Paper presented (Poster Session) at the 113th Annual Meeting of the American Psychological Association, Washington, D.C.
- (2005, August). (with Huijun Li). *Fears and anxieties in children with disabilities: An ethnic study.* Paper presented (Poster Session) at the 113th Annual Meeting of the American Psychological Association, Washington, D.C.
- (2005, August). (with Gretchen Schoenfield, Kimberly Morris, Priscilla Bade-White, and Deepti Joshi). *Gender, delinquency and disability.* Paper presented (Poster Session) at the 113th Annual Meeting of the American Psychological Association, Washington, D.C.
- (2006, August). (with Gretchen Schoenfield, Kimberly Morris, Priscilla Bade-White, and Deepti Joshi). *Juvenile delinquency and neurological impairment.* Paper presented at the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
- (2006, August). (with Arni V. Sveinsson). *School bullying and disability in Hispanic youth: Are special education students at greater risk of victimization by school bullies?* Paper presented at the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
- (2007, August) (with Kristin C. Thompson and Melissa DeVries). *State eligibility criteria for identifying giftedness: A nationwide analysis.* Paper presented (poster session) at the 114th Annual Meeting of the American Psychological Association, San Francisco, CA
- (2007, August) (with Salome Gutierrez). *Reducing parental stress in migrant farm worker through parent training.* Paper presented (poster session) at the 114th Annual Meeting of the American Psychological Association, San Francisco, CA.
- (2008, August). (with Nicole Anderson). *The relationship between mothers' stress level and anxiety ratings of their children.* Paper presented (poster session) at the 115th Annual Meeting of the American Psychological Association, Boston, MA.
- (2009, March) (with Dana Princiotta). *Female vs. male juvenile delinquents.* Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Papers Presented, Invited Addresses, and Workshops – National - (continued)

- (2009, August). (with Kimberly A. Morris). *IDEA disability diagnoses in detained versus incarcerated youth*. Paper presented (poster session) at the 116th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (2009, August). (with Dana Princiotta). *Disability in male versus female juvenile offenders: Is there a difference?* Paper presented (poster session) at the 116th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- (2010, February). (with Dana Princiotta). *Comparing Female Versus Male Juvenile Delinquents: A Structural Equation Mode*. Paper presented at the Annual Meeting of the National Association of School Psychologists, February, 2010, Chicago, IL
- (2010, August). (with Audrey R. Nelson) *Assessing juvenile delinquents: Do the testing norms Justify the Conclusions?* University of Arizona at the 117th Annual Meeting of the American Psychological Association, San Diego, CA.
- (2010, August). (with Alberto D. Luna) *Nationwide analysis of transitional education centers for juvenile offenders*. University of Arizona at the 117th Annual Meeting of the American Psychological Association, San Diego, CA.
- (2010, August). (with Kristin C. Thompson) *Risk factors predictive of recidivism in female versus male delinquents*. University of Arizona at the 117th Annual Meeting of the American Psychological Association, San Diego, CA.
- (2010, August). (with Emery B. Mahoney) *Assessing juvenile competency to stand trial: A state- by- state comparison*. University of Arizona at the 117th Annual Meeting of the American Psychological Association, San Diego, CA.

Papers Presented, Invited Addresses, and Workshops – State

- (1971, May). *An overview of behavior modification and its applications to nursing*. Invited paper presented at the Annual New York State Regional Medical Program, Whitesboro, New York.
- (1974, February). *An overview of behavior therapy procedures in the treatment of phobic behavior*.

Invited paper presented at the Colloquium Series, Department of Psychiatry, State University of New York, Upstate Medical Center, Syracuse, New York.
- (1979, January). *The use of behavior modification techniques in a pediatric practice*. Invited paper presented at the Department of Pediatrics, College of Allied Health Sciences, University of Arizona, Tucson, Arizona.

Papers Presented, Invited Addresses, and Workshops – State – (continued)

- (1979, March). *Issues in protecting clients from inadequate or inappropriate behavioral programming*. Paper presented as part of a symposium entitled, "Delivering behavior modification services on an institution-wide basis for severely handicapped persons: Issues and problems," at the Annual State Conference of the Arizona Federation of the Council for Exceptional Children, Phoenix, Arizona.
- (1980, October). (with Kratochwill, T.R.). *Treating and assessing fears and phobias in children*. Invited workshop, Arizona Association of School Psychologists, Scottsdale, Arizona.
- (1981, March). (with R. McReynolds, R., Campbell, K., & Wessendorf, S.). *Implementing a technical assistance program for special educational teachers: Issues and problems*. Symposium presented at the Annual State Conference of the American Federation of the Council of Exceptional Children, Tucson, Arizona.
- (1982, November). *Treating fears and phobias in adults and children*. Invited paper presented at the Colloquium Series, Department of Psychology, University of Arizona, Tucson, Arizona.
- (1983, February). (with Kratochwill, T.R.). *Treating children's fears and anxieties in the classroom setting*. Symposium presented at the Annual State Conference of the Arizona Federation of the Council of Exceptional Children, Phoenix, Arizona.
- (1984, January). *The behavioral treatment of children's anxiety disorders*. Invited paper presented at The Colloquium Series, State of Arizona, Southern Arizona Mental Health Center, Tucson, Arizona.
- (1986, November). *The provision of services to developmentally disabled persons in Scandinavian countries: Implications for Arizona*. Invited paper presented at the Arizona Division of Developmental Disabilities, Statewide Planning Conference, Tucson, Arizona.
- (1988, September). *Treating school age fears and phobias*. Invited workshop at the annual meeting of the Arizona Association of School Psychologists, Tucson, Arizona.
- (1988, September). (with P. Parker-Martin P., & Siegreest, K.). *Managing aggressive and disruptive behavior in the classroom*. Invited paper presented at the annual meeting of the Arizona Association of School Psychologists, Tucson, Arizona.
- (1989, September). (with Parker-Martin, P., Siegreest, K., Matthews, P., & Bursak, L.). *Use of consultation procedures to modify the aggressive and disruptive behaviors of regular elementary school students: A comparison outcome study*. Paper presented at the annual meeting of the Arizona Association of School Psychologists, Tucson, Arizona.

Papers Presented, Invited Addresses, and Workshops – State - (continued)

- (1990, October). *What parents can do about educating their ADHD child or adolescent*. Paper presented at the Council for Children with Attention Deficit Disorders, Tucson, Arizona. (Invited address)
- (1992, April). *The new continuing education requirements for psychologists in the State of Arizona*. Invited presentation at the Southern Arizona Psychological Association meeting, Tucson, Arizona.
- (1992, June). *Continuing education requirements for psychologists in the State of Arizona*. Presentation at the workshop on avoiding liability for psychologists in Arizona, Phoenix, Arizona.
- (1993, January). *Ethical issues in the provision of children's psychological services*. Invited presentation at the continuing education workshop of the Southern Arizona Psychological Association, Tucson, Arizona.
- (1993, March). *Ethical and legal issues regarding the practice of school psychology from the standpoint of the Board of Psychologist Examiners*. Invited presentation at the continuing education workshop of the Southern Arizona Psychological Association, School Psychology Section, Tucson, Arizona. (Invited paper).
- (1994, October). *Reality bites! What to do when a complaint has been filed against you with the Board of Psychologist Examiners. What do to first? What do to next?* Invited paper presented at the Annual Meeting of the Arizona Psychological Association, Tucson, Arizona.
- (1995, February). *The use of behavioral informatics: Legal and ethical issues for psychologists*. Invited Lecture, Arizona State University, Clinical Psychology Center.
- (1997, October). *What to do when a complaint has been filed against you with the Board of Psychologist Examiners*. Invited one-half day workshop presented at the Annual Meeting of the Arizona Psychological Association, Phoenix, Arizona.
- (2003, October). (with Kimberly Morris and Deepti Joshi). *Relationship between juvenile delinquency and disability: Preliminary findings of a large scale research project*. Paper presented at the Annual Meeting of the Arizona Association of School Psychologists, Tucson, Arizona.
- (2003, October). (with Kimberly Morris and Deepti Joshi). *The relationship between juvenile delinquency and disability: Preliminary findings*. Paper presented at the Annual Meeting of the Arizona Association of School Psychologists, Tucson, AZ.

Courses Taught

Childhood Psychopathology; Clinical Assessment; Theories and Methods of Child Psychotherapy; Behavior Therapy with Children; Classroom Management; Psychology of Exceptional Children; Advanced Psychopathology; Principles of Behavior Modification; Research Methods; Abnormal Psychology; Experimental Clinical Research with Children; Ethics and Professional Standards in the Practice of Psychology: Adult and Child Psychotherapy Practicum; College Teaching and Supervision.

Professional Association Activities

Member, Board of Trustees, American Psychological Association Insurance Trust, 2006 – 2008; re-elected: 2009-2011 (Chair, Audit Committee, 2007- present; member, Executive Committee, 2010- present).

Member, Accreditation Appeals Panel, Office of Program Consultation and Accreditation, American Psychological Association, 2002 – 2005.

Accreditation Site Visitor for APA-Approved Psychology Doctoral Programs, Office of Accreditation, American Psychological Association, 1993-2002.

Member, Program Committee, Division of Rehabilitation Psychology, American Psychological Association, 2002-2003.

Member, Ethics Committee, American Psychological Association, 1995-97.

Fact Finder Member, Ethics Committee, American Psychological Association, 1991-1992.

Member, Membership Committee, American Psychological Association, 1992-1994;

Elected Chairperson, 1993-1994.

Member, Board of Directors, National Register of Health Service Providers in Psychology, 1993-97; Elected Vice President of the National Register and Vice Chair, Board of Directors, 1995-97.

Member, National Register/ASPPB Joint Designation Committee of Doctoral Programs in Psychology, 1993-2000.

Representative to Council (Division 22), Council of Representatives Governing Board, American Psychological Association, 1989-1992.

President, Division of Rehabilitation Psychology (Division 22), American Psychological Association, 1986-87.

Professional Association Activities - (continued)

Representative to Council (Division 22), Council of Representatives Governing Board, American Psychological Association, 1975-1977; 1989-1992.

Executive Board, Division of Rehabilitation Psychology (Division 22), American Psychological Association, 1975-1981, 1985-1992.

Treasurer, Division 22, American Psychological Association, 1977-1980.

Co-chairperson, Mental Retardation Special Interest Group, Association for the Advancement of Behavior Therapy, 1978-1986.

Program Chairperson, Division 22, American Psychological Association, 1986.

Member, Program Committee, American Association on Mental Retardation (1977); American Psychological Association (Division 12: 1976; Division 22: 1975, 1979; 1987).

Member, Task Force for the Development of Guidelines for the Use of Aversive Procedures with Autistic Children, Association for the Advancement of Behavior Therapy, 1977-1978.

Editorial Activities

Series Editor, *Children's Mental Health and Policy Book Series*, Allyn and Bacon, Inc., 1994-1999.

Advisory Panel, National Education Association, 1991-1993.

Guest Co-Editor, Mini-Series on Clinical Child Psychology, *Journal of Consulting and Clinical Psychology*, 1991.

Advisory Editor for Education and Series Editor for Special Education, School Psychology, and Clinical Child Psychology; Education Division, Scott, Foresman Publishing Co., Inc., 1980-1992.

Consulting Editor, *Research in Developmental Disabilities*, 1979-2005.

Consulting Editor, *Applied Developmental Science*, 2000-2004.

Consulting Editor, *Rehabilitation Psychology*, 1974-1980; 1981-1999.

Consulting Editor, *School Psychology Review*, 1984-1988.

Consulting Editor, *Professional School Psychology*, 1984-1986.

Editorial Activities - (continued)

Editor, *Rehabilitation Psychology*, 1980-1981.

Consulting Editor, *Mental Retardation*, 1979-1984.

International Advisory Board, *Scandinavian Journal of Behaviour Therapy*, 1996-2004.

Ad hoc reviewer (1995-present): *American Psychologist*; *Behavior Therapy*; *Journal of School Psychology*; *Journal of Consulting and Clinical Psychology*; *British Journal of Clinical Psychology*; *Cognitive Therapy and Research*; *Psychological Bulletin*; *Journal of Clinical Child and Adolescent Psychology*; *Ethics and Behavior*.

University Service**Department Committees**

Executive Committee, 1997-2004; 2008 – present

School Psychology Committee, 1994 – present

Social Committee, 2001 – 2004

United Way Committee, 2001 – 2005

Promotion and Tenure Committee, 2000 – present

Third and Fourth Year Review Committee for Assistant Professors, 2000 – present

College Committees

Sabbatical Committee, 2003 – 2004

Task Force for College of Education Proposal to Develop a Math/Science
Charter School, 2005

University Committees

University Enhanced Review Board

Professional Licenses and Registrations

1970 – present: Licensed Psychologist (Arizona, License #0164)